

## Assessment and Reporting

### Overview

An accurate and objective assessment of the student's progress and achievement against the Australian Curriculum Achievement Standards (7 – 10) or SACE Performance Standards (11 – 12), will be provided to the Parents/Carers of each student. Teachers are required to report twice per year in the form of a worded grade report to students and their families about each student's learning, achievement, and progress. Berri Regional Secondary College complies with the DfE reporting requirements.

### Scope

DfE requirements for reporting to parents/carers on student achievement and progress are underpinned by the Australian Education Regulation (AER) 2013. The requirements of the AER *Subdivision G-Reports to persons responsible for students at a school* identify the following:

#### **Student Reports**

- a. A school must provide a report to each person responsible for each student at the school at least twice a year
- b. A report must be readily understandable to a person responsible for a student at the school
- c. For a student who is in any of Years 1-10, the report must give an accurate and objective assessment of the student's progress and achievement, including an assessment of the student's achievement:
  - (i) Against any available national standards; and
  - (ii) Relative to the performance of the student's peer group; and
  - (iii) Reported as A, B, C, D or E for each subject studied, clearly defined against specific learning standards

(Commonwealth of Australia 2013: 53)



## Procedures

- Reporting to parents and carers occurs in a variety of ways throughout the school year. Reporting includes Graded reports, Student Progress Updates, SACE and NAPLAN reports, interviews, sending work samples home, parent phone calls, The uploading of grades and feedback onto Daymap LMS, informal and formal discussions.
- Parents and carers will be informed where student learning is below what is expected for their current Year Level at appropriate times throughout the year.
- **Annual reporting cycle for Formal Reports**

Term	Week	Reporting Activity
1	6	<b>Student Progress Update (7-12)</b> – Update on current progress and areas for improvements.
	11	<b>Student/Parent /teacher Interviews (7-12)</b> – Update on current progress in more detailed format through formal interviews with each child’s subject teachers.
2	5	<b>Student Progress Update (7-12)</b> – Update on current progress and areas for improvements.
	10	<b>Graded report (7-12)</b> – Written Graded report provided for each student. Report contains an A-E (7-11), A+-E- (12) for each subject as well as feedback on work habits and home group related activities.
3	5	<b>Student Progress Update (7-12)</b> – Update on current progress and areas for improvements.
	10	<b>Student/Parent /teacher Interviews</b> – Update on current progress in more detailed format through formal interviews with each child’s subject teachers.
4	4	<b>Student Progress Update (7-12)</b> – Update on current progress and areas for improvements.
	6	<b>Graded report (12)</b> – Written Graded report provided for each year 12 student. Report contains an A+-E- (12) for

		each subject as well as feedback on work habits and home group related activities.
	9	<b>Graded report (7-11)</b> – Written Graded report provided for each student. Report contains an A-E (7-11), for each subject as well as feedback on work habits and home group related activities.

## Supporting Information

- Achievement Standards, Assessment and Reporting for schools information – <https://edi.sa.edu.au/educating/curriculum-strategies/standards-and-assessment/assessment-and-reporting-requirements-for-schools>
- Reporting on Australian Curriculum in Department for Education schools: R to Year 10 Procedure – <https://edi.sa.edu.au/library/document-library/controlled-procedures/reporting-on-australian-curriculum-in-department-for-education-schools-reception-to-year-10-procedure>
- Reporting for Senior Secondary (Years 10-12) – <https://edi.sa.edu.au/educating/curriculum-pedagogy-frameworks/sace-10-to-12/reporting>

## Record history

## Approvals

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Policy officer: Dylan Milton, Emily Griggs Principal

Approved by: Governing Council

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