

School Improvement Plan Summary

Berri Regional Secondary College

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in reading	2022: Increase the number of Junior Secondary students, years 7-9 achieving C grade or higher from Term1-4 in English	If we deliver the curriculum using the High Impact Teaching strategy of explicit teaching in every classroom, then we will see an improvement in student reading achievement.	When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts When we talk with students, we will see and hear them using Tier 3 English language (as reflected in the English content descriptors for their year level) to reflect on the way that language features, images and vocabulary are used intentionally by authors in texts When we talk with students, we will hear them confidently share their knowledge, ideas and wonderings about texts (in small groups, whole class or directly with a teacher), showing understanding of literal and implied meaning connecting ideas in different parts of a text When we examine evidence of student learning in English, we will see the use of <i>Before, During and After</i> reading strategies, demonstrating transference of skills
	2023: Increase year 9 students achieving SEA in NAPLAN reading		
	2024: Increase students who have achieved SEA in reading from Years 7-9 NAPLAN reading		
Increase student achievement in numeracy	2022: Increase the number of Junior Secondary students years 7-9 achieving C grade or higher from Term 1-4 in maths	If we deliver the curriculum using High Impact Teaching strategy of explicit teaching in every classroom, then we will see an improvement in student numeracy achievement.	When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts. When we talk with students and observe lessons we will see students learning maths through conceptual, hands on, visual and exploratory tasks that supports students to explain their mathematical reasoning. When we talk with students and analyse samples of students work we will notice them solving mathematical problems in more than one way demonstrating their conceptual understanding of mathematical concepts When we talk with students and examine evidence of their learning in mathematics lessons we will see the use of multiplicative strategies demonstrating transference of skills from LAF to maths lessons
	2023: Increase year 9 students achieving SEA in NAPLAN numeracy		
	2024: Increase year 9 students achieving SEA in NAPLAN numeracy		
Increase student achievement in SACE	2022: Improve the number of students in High Band in Senior School 10-12 using A-E grades (B+ to A+)	If we deliver the curriculum using High Impact Teaching strategy of explicit teaching in every classroom, we will see an improvement in student SACE achievement.	When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts When we talk with students, we will hear them confidently explain their post school pathway, the connection of this pathway to current learning dispositions and goals and their school support plan to provide opportunity and support to achieve this pathway
	2023: Increase the number of students completing SACE compulsory subjects		
	2024: Increase the number of students achieving within the A bands within Sage 2 curriculum areas		