



SCHOOL CONTEXT STATEMENT

Updated: March 2022

School number: 0776

School name: Berri Regional Secondary College

Our School is founded upon a strong 80 year history of providing successful educational pathways for students in a caring country environment in the Riverland of South Australia.

We have a firm belief in the school values of **determination, safety, respect and learning.**

Our partnership with students, families and community enables us to support the academic, health, physical and wellbeing needs of all of our students. We encourage our students **to seek truth without fear**, by providing a challenging, diverse and inclusive student centred curriculum to students from year 7-12. We are proud of our strong record of student success and achievement, particularly our high levels of SACE achievement, extensive participation within:

Our Site Improvement Priorities 2022-2024

- Increase student achievement in reading
- Increase student achievement in numeracy
- Increase student achievement in SACE

Our focus is on student wellbeing and engagement, academic rigour, differentiated teaching and challenging our students to grow in their learning achievements to become empathetic understanding global citizens with 21st century learning practices. These statements guide our school community.

Site Capital works completed in 2021 consolidating two campuses, introducing year 7's to high school and with a name change; Berri Regional Secondary College has become an innovative hub of learning providing 21st century teaching /learning areas, including science/STEM laboratories, general classrooms, home economics/technical studies facilities and performing arts spaces.

Our focus is on academic rigour, continued SACE improvement, positive post school pathways, student engagement and supporting teacher's professional development. Berri Regional Secondary College is the lead school for Navigating Career Pathways, located at this campus. We offer an extensive range of Vocational Education courses across all curriculum areas. We are also the lead school for the regional Trade Training Centre and our award winning regional SAASTA program.

Our **College** is set in an education precinct, including an extensive shared library, neighbouring Alan Glassey Recreation Park, Berri Sports Stadium, Riverland Special School, on site Regional Special Options and immediately adjacent to TAFE Berri Campus where we have developed a close and productive partnership with TAFESA.

1. General information

- School Principal:
Mrs Emily Griggs
- Deputy Principal:
Mr Clinton Ridgway
- Assistant Principals:
Mr Matt Abbott | Senior Secondary
Mrs Fiona Gray | Junior Secondary
Mrs Donna Safralidis | Wellbeing and Engagement
- Year of opening: **1941**. Consolidated to one site 2022 incorporating year 7's to the Berri campus and the Glossop campus will close at the end of 2022.
- Postal Address:
12 Stadium Drive Berri SA 5343
- Location Address:
12 Stadium Drive, Berri SA 5343
- DfE Region:
Berri Barmera Partnership
- Geographical location:
Distance from GPO 226kms
- Telephone number:
(08) 85808 200
- School website address:
brsc.sa.edu.au
- School e-mail address:
dl.0776.info@schools.sa.edu.au

- February FTE student enrolment:

YEAR	2018	2019	2020	2021	2022
07					119
08	128	121	110	126	140
09	123	135	121	113	118
10	114	115	131	124	115
11	139	122	125	128	115
12	107	118	105	102	99
Regional Special Options	19	21	19	20	20
FLO	36	29	3	0	0
TOTAL	666	661	614	613	726

Current enrolment of 726

- Student enrolments included year 7 to high school in 2022 however enrolments are trending downwards in line with regional trends
- Staffing numbers (as at February census):

Principal	1.0
Deputy Principal	1.0
Assistant Principal	3.6
Leader B2	4.9
Leader B1	10.8
Teacher (includes Aboriginal Education 2.5)	43
SSO (includes Aboriginal Education support 2.0 equiv)	37.03
Youth Workers	4.6
GSE	1.8

- Public transport access: all students who live more than 5km from the school and within the school zone are entitled to access school buses to get to and from school.
- Special site arrangements: two campus school consolidated in 2022 to one site in Berri.
 - Berri Barmera Partnership with 3 preschools and 5 government primary feeder schools
 - Riverland Secondary Schools Alliance
 - Host school for Navigating Future Pathways
 - Partnership with TAFESA in Trade Training Centre located in Berri
 - Regional Special Options classes, junior secondary and senior secondary
 - School Dog – Piper supports our wellbeing program
 - Doctors on campus
 - Psychologist on campus
 - Murray Pioneer and radio station 5RM support our Media Team when live streaming local sporting events

2. Students (and their welfare)

- **General characteristics:** the school has a multicultural population with approximately 10 nationalities represented. 15 students of NESB and over 100 of Aboriginal decent. PAT, NAPLAN and wellbeing survey data are utilised to create individual learning programs for students.
- **Student well-being programs:** home group is conducted at all year levels along with student wellbeing initiatives. Students have access to the Student Wellbeing Leader, and school dog Piper, Medical Practitioners on site, Non Department Service Providers on site, and Youth Workers. Parents can access teachers via Daymap or are welcome to make appointments.
- **Student support offered:** includes career and course counselling onsite and Non Department Service Providers on site for career advice, appointments and presentations. Peer support program operates for the first semester of each year where year 10/11 students who volunteer are provided formal training to support year 7 and 8 students to transition to high school. We provide a high quality counselling service through our wellbeing team and external providers, Pastoral Care Worker, Youth Workers, and classroom support SSO's. We provide a case management approach to resolving student issues and a strong focus on improving outcomes including special options, disengaged student, EALD support for cultural backgrounds and Aboriginal education supported by AEW's and the SAASSTA academy.
- **Student Services:** generally the first point of contact providing quality care and support for students and a reception area for parents/carers
- **Student management:** Restorative Practices implemented across our school. Our values underpin behavioural expectations. Our Student Wellbeing and engagement policy is inclusive
- **Student leadership:** student voice is respected and valued within our school. This is reflected through many student leadership opportunities, including our Peer Support program. Year 7-9 students are served by the Student Representative Council and year 11-12 by the Student Leadership Council elected through a panel interview process. Each of the four houses, Deakin, Hughes, McIntosh and Parkes (named after historical school leaders), has House Leaders elected by their peers. All sectors of leadership are represented on the Student Leadership Executive board meetings held twice a term with the principal. Students are represented on the Student Action Teams (fundraising, wellbeing, environmental, community connections, school connections). Students are represented on Governing Council and committees with staff and parents.
- **Special programmes:**
 - BRSC Media Team
 - Business program
 - Debating/Lions Youth of the Year
 - Drone Team
 - Duke of Edinburgh
 - International student exchange
 - Mt Gambier student sporting/debating exchange
 - Passion projects
 - Pastoral Care program
 - SAASTA program
 - School Band
 - Science and Engineering Challenge
 - Volunteering Program

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - Located on our website: brsc.sa.edu.au
- Recent key outcomes:
 - Please refer to our Annual Report located on our website: brsc.sa.edu.au

4. Curriculum

- **Subject offerings:** year's 7-10 students develop knowledge and skills in eight learning areas through the Australian Curriculum: English, Health and Physical Education (HPE), Humanities and Social Sciences (HASS), Languages, Mathematics, Science, Technologies and the Arts while year 11-12 students learn through the South Australian Certificate of Education (SACE).
- **Open Access/Distance Education provision:** on negotiation where required
- **Special needs provision:** the school has formed a Learning Support Group for students identified with specific learning needs. We have 2 Aboriginal Education teachers, 3 Aboriginal education workers and School Services Officers who work with EALD and NEP students. A learning hub is provided for intervention programs and supported by Youth Workers.
- **Special curriculum features:** we have two Regional Special Options classes with specialised support. The Learning Centre is a unique and highly differentiated small group learning environment designed to allow all students to access and engage in positive learning. Students undertake personalised programs designed to develop post school options, intensive literacy and numeracy for functional life skills and community engagement and contribution.
- Comprehensive award winning SAASTA program hosted at our site provides intensive support for our Aboriginal students with program access for our regional schools.
- We have a dynamic Vocational Education Training (VET) program with impressive results for our students, achieving School Based apprenticeships and traineeships, apprenticeships and employment through their VET training. Our outdoor education program includes bushwalking and kayaking on the River Murray, which is close by.
- **Teaching methodology:** we believe our high quality teaching and learning is intrinsically linked to the strength of relationships between students and staff. Teachers at Berri Regional Secondary College are passionate and committed to working with students in helping them to understand and articulate what how and why they learn, how their achievements are assessed and the relevance and connections between their learning and possible futures in school and beyond.
- We have a 1:1 Bring Your Own Device Policy to support digital learning. Students are required to bring their own device to school or borrow a school owned device. Our BYOD program supports all students with access to quality internet and ICT systems that enable us to deliver curriculum in a way that develops 21st century learners.

The learner management system of Daymap, allows students to be in contact with their

teachers and submit assignments via Daymap, and a dedicated module for parents called Parent Portal which enables parents/carers to actively track and monitor their child's learning as well as tools to communicate directly with the school and their child's teachers.

Our holistic curriculum is challenging, innovative, rigorous and entrepreneurial. Within our senior secondary school our students are successful in identifying and pursuing their individualised positive post school pathway including university, further learning, apprenticeships and employment.

- **Student assessment procedures and reporting**

Berri Regional Secondary College provides regular reporting and assessment information to all parents and carers around their child's progress within all subjects/learning areas. This is in line with the Department for Education's Reporting and Assessment Policy. Each semester regular descriptive reporting provided in the form of a termly Student Progress Update and a semesterly Student/Parent/Teacher Interviews evening. At the end of each semester, all students are provided a written graded report. In addition to this, teachers regularly upload assessment results and feedback for students that is visible to parents, on our Learner Management System (Daymap).

- **Joint programmes:**

- The Trade Training Centre enables further cooperation between the four high schools in the district (located within TAFE SA Berri campus)
- Regional Vet programs
- SAASTA
- SACE subjects
- Regional Special Options Class (Learning Centre)
- Riverland Sports, Athletics, Swimming and Cross Country

5. Sporting Activities

Glossop has a proud and longstanding record of success in sports at local, interschool, knock out sport and competing at State level. Outdoor education in year 10 – 12 include kyakking and intra/interstate bushwalking. In 2022 with the consolidation of our two sites, we value and continue as BRSC with the traditions and successes we have held for over 80 years.

6. Other Co-Curricular Activities

- Mt Gambier student exchange – proudly running for 62 years
- Debating – linked to Lions Youth of the Year competition local and State level
- Volunteering program
- Breakfast program
- Work experience – year 10
- Drone program
- GHS media team
- Instrumental music
- School band
- Science and Engineering challenge
- Camps and excursions
- Prom and graduation ceremonies
- Annual presentation night – awards and scholarships presented to students for learning achievements
- International study program
- Ski trip – July school holidays

7. Staff (and their welfare)

- Staff profile
Included on page 3
- Leadership structure
Demonstrated on page 3
- Staff support systems
New staff are allocated a buddy for support and a Line Manager who meet regularly for personal growth and Professional Development purposes Faculty leaders and PLT's along with all staff create a friendly and supportive environment to work.
The induction process is expanding in 2022 to provide a comprehensive personal development program.
- Performance Management
All staff are supported by a Line Manager, focusing on individual professional growth for each staff through the use of the Personal Development Plan and informed by specific data.
- Access to special staff
Student Wellbeing Leader, Career Counsellor, Pastoral Care Worker and a group of 3 Instrumental Music Teachers is currently based in the district and these teachers provide special assistance to those students who qualify for and request it.

8. Incentives, support and award conditions for Staff

The following entitlements are available to some or all staff appointed to the school.

- Housing Assistance
- Cooling for school buildings – refer to School Facilities section below.
- Country Incentive Scheme (operates from first year of appointments.)
- Additional increment allowance
- Relocation assistance
- Mobile Phones for senior administration staff

9. School Facilities

- Buildings and grounds
Our Berri Campus was under site capital works during 2021 in preparation for our consolidation and welcoming Year 7 students into our school from 2022. Our Berri grounds are situated in the heart of of a learning precinct, surrounded and supported by community facilities including the Berri Public Library, Glassey Park, and Berri Stadium. We also collaborate with TAFE SA and the Riverland Study Hub to offer a range of study opportunities for students within Vocational Learning and University pathways.

A 17.2 million dollar capital works project will provide our students with state of the art

facilities within speciality areas including Science/STEM, Performing Arts, the Arts, Technologies, Agriculture and general learning areas which provide flexible learning spaces for all students.

- Heating and cooling

Available in all areas

- Specialist facilities and equipment

Specialised facilities and equipment provided to staff and students to support and enhance the individualised teaching and learning needs within the vast range of subjects we have on offer to our students. Specialised facilities and equipment include:

Purpose built technology centres that support traditional technology practices and contemporary digital technologies.

Science/STEM facilities and equipment used by students within their science based interests.

Health and Physical Education Facilities including the Berri Stadium with sports training facilities to assist learning pathways for local students and equipment ensures students continue their sporting, outdoor education, and health excellence. Many of our students represent the region and state in their sporting achievements.

The arts are provided with a range of speciality facilities and equipment that support students in their passion for Music, Drama, Media Art and Visual Art.

Our home economic facilities and equipment support students interested in food production, textiles, and child studies, while also supporting range of other faculties to enhance learning opportunities.

Our general learning areas are supported by open areas, shared study spaces and flexible furniture that students and staff can utilise to individualise the learning needs of all students.

- Student facilities

Breakfast program

Canteen

Career counsellor

Medical practitioner on site for student appointments

School wellbeing dog – Piper

Senior Secondary lounge

Wellbeing counsellor

Wellbeing hub

Youth workers

- Staff facilities

All staff are provided with an office space and access to high-speed internet for teaching and learning. Staff room facilities are provided.

- Access for students and staff with disabilities

Disability access provided

- Access to bus transport

The school has an 11-seater, a 22-seater minibus and a 33-seater bus available for school excursions. There are 3 (yellow) Departmental School buses based at the school each day. All Departmental School buses are available for excursions etc. We have 5 externally operated bus runs. The school has its own car, which is used for staff training and school excursions.

10. School Operations

- Decision making structures

These include Personnel Advisory Committee (PAC), Executive Leaders, Leaders, Campus meetings, General Staff and Governing Council, supported by our Decision Making Policy

- Regular publications

Staff and student notices are provided daily via Daymap. A staff handbook is available each year. The school newsletter is issued to all families regularly. The newsletter is available through email, Facebook (Berri Regional Secondary College Official) and our website: brsc.sa.edu.au

Comprehensive curriculum information booklets are circulated each year as are the Berri Regional Secondary College Information booklets (for parents), and the School magazine.

- Other communication

School Prospectus available upon request

Staff, faculty, leadership and executive leadership meetings are held weekly

- School financial position

Our school is in a sound financial position. Faculty Leaders are responsible for managing annual curriculum allocated budgets. Finance Advisory Committee meets regularly to discuss budgets and inform our Governing Council and school community.

- Special funding

Country Areas Program, Special Options program, Flexible Learning program, Regional Special Options program.

11. Local Community

- General characteristics

Berri, located 250km from Adelaide on the River Murray, is a regional hub of businesses and government services, which along with many horticulture and viticulture based producers, form valuable community connections for our students.

ICSEA value 954. The Riverland is classified as an economically disadvantaged region. DfE level 3 index of disadvantage.

- Parent and community involvement

Governing Council, volunteering program, Raise Mentoring program, Doctors on Campus initiative, Psychologist on Campus initiative, NDIS support services, work experience partnership with local business, support from local businesses with sponsorship for scholarships and awards for annual recognition of student achievement.

- Feeder or destination schools

Primary schools in Baramera, Berri, Glossop, Monash, Cobdogla

- Other local care and educational facilities

Berri Bamera Partnership

Berri Child Care centre

OSHC provided in Primary Schools listed above

Preschools in Baramera, Berri, Glossop and Monash

Privately run childcare facilities

Riverland Secondary Schools Alliance

Riverland Special School

Riverland Study Hub

TAFESA Berri

- Commercial/industrial and shopping facilities

Riverland Central Plaza and numerous businesses, many supporting the horticulture industry and business services.

- Other local facilities

Riverland Regional Hospital, Centrelink, hospitality outlets, local football, soccer, netball, golf and many other clubs including recreation centres and the Berri Sporting Stadium. The Murray River provides opportunity for a multitude of outdoor activities. We are proud partners with the local Aboriginal community providing cultural support within the school.

- Availability of staff housing

Housing is available through Government Employment Housing. Private rental market is tight. Sale of housing is strong.

- Accessibility
Stateliner offers a daily bus service to Adelaide.
- Local Government body
Berri Barmera Council

12. Further Comments

Berri Regional Secondary College enjoys a proud record in its community. It is strongly supported and much valued by local residents – a large majority of whom are ex-students of the school. Many other ex-students have moved further afield and established themselves in the wider world of commerce, industry or sports. The school is located in the Riverland with high quality recreational facilities, a range of culture and arts groups, and the availability of the Murray River (for water sports and camping adventures) being factors which contribute to the region's reputation as a very attractive place to live.

In 2021 we celebrated 80 years of secondary education as Glossop High School.

In 2022 we consolidated our sites and became Berri Regional Secondary College with purpose built 21st century learning environments and specialty learning areas. Our collaboration in the education precinct with Riverland Special School, TAFESA and the shared library space with the public library provides extensive resources for our students and community.

Our extensive **transition program** allows all students to feel welcomed and supported in their transition to secondary education. Our deep connection with our local primary schools enables us to know and plan for all students needs before they transition to full time secondary education.

Our School is founded upon a strong history of providing successful educational pathways for students in a caring country environment in the Riverland of South Australia.