

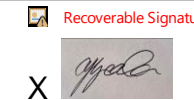


Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in <b>reading</b>	<b>2022:</b> Increase the number of Junior Secondary students, years 7-9 achieving C grade or higher from Term1-4 in English	If we guarantee, through explicit teaching of Australian Curriculum Maths, we will see an improvement in student achievement in Numeracy.	<ul style="list-style-type: none"> <li>• If we guarantee, through explicit teaching of Australian Curriculum English, we will see an improvement in student achievement in Literacy.</li> <li>• When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts</li> </ul>
	<b>2023:</b> Increase the number of Junior Secondary students (Years 7-8) achieving C grade or higher from Term 1 to Term 4 in English		
	<b>2024:</b> Increase students who have achieved SEA in reading from Years 7-9 NAPLAN reading		
Increase student achievement in <b>numeracy</b>	<b>2022:</b> Increase the number of Junior Secondary students years 7-9 achieving C grade or higher from Term 1-4 in maths	If we guarantee, through explicit teaching of Australian Curriculum Maths, we will see an improvement in student achievement in Numeracy.	<ul style="list-style-type: none"> <li>• When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts</li> <li>• When we talk with students and observe lessons, we will see students learning maths through conceptual, hands on, visual and exploratory tasks that supports students to explain their mathematical reasoning.</li> <li>• When we talk with students and analyse samples of student's work, we will notice them solving mathematical problems in more than one way demonstrating their conceptual understanding of mathematical concepts.</li> <li>• When we talk with students and examine evidence of their learning in mathematics lessons, we will see the use of multiplicative strategies demonstrating transference of skills from LAF to maths lessons.</li> </ul>
	<b>2023:</b> Increase the number of Junior Secondary students (Years 7-8) achieving C grade or higher from Term 1 – Term 4 in Mathematics.		
	<b>2024:</b> Increase year 9 students achieving SEA in NAPLAN numeracy		
<b>To increase the number of students successfully identifying and working towards their individualised Positive Post School Pathway</b>	<b>2022:</b> Improve the number of students in High Band in Senior School 10-12 using A-E grades (B+ to A+)	If we deliver Guaranteed curriculum using the High Impact Teaching strategy of explicit teaching in every classroom, we will see an improvement in student achievement in AC and SACE Learning.	<ul style="list-style-type: none"> <li>• When we talk with students and examine their learning, we will see and hear them articulate their learning intentions and success criteria, engage with provided feedback for learning growth and apply their learning successfully in new contexts</li> <li>• When we talk with students, we will hear them confidently explain their post school pathway, the connection of this pathway to current learning dispositions and goals and their school support plan to provide opportunity and support to achieve this pathway</li> </ul>
	<b>2023:</b> Improve the number of students in High Band in Years 9-12 using A-E grades (B+ to A+)		
	<b>2024:</b> Improve the number of students in High Band in Years 9-12 using A-E grades (B+ to A+)		

23/02/2023

  
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Principal  
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X  
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