

# Berri Regional

SECONDARY  
COLLEGE



## Information Book

Determination • Safety • Respect • Learning

*Berri Regional Secondary College recognises Aboriginal and Torres Strait Islander peoples as the First Australians and the traditional custodians of the land our College is built upon. For over 50,000 years Aboriginal people have lived on this land. The Riverland is the land of the First Peoples of the Murray and Mallee and is made up of seven distinct cultural groups: Ngawait, Nganguruku, Erawirung, Ngaralte, Ngarkat, Ngaiawang and Ngintait. We pay our respects to Elders past, present and emerging and acknowledge the deep feelings of attachment and relationship of Aboriginal people to Country.*

# Overview

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## Principal's Welcome

### *Dear Parents/Carers and Students*

Welcome to Berri Regional Secondary College, a vibrant educational community established in 2022, proudly continuing the legacy of Glossop High School. Located in the heart of the Berri Barmera region, we stand on the lands of the River Murray and Mallee's first peoples, whose profound connection to country and rich cultural heritage we honor and respect.

At Berri Regional, we are dedicated to fostering an educational environment where every student is inspired to learn, grow, and succeed. Our curriculum is thoughtfully designed to be challenging and inclusive, emphasising the development of key dispositions, capabilities, and knowledge that prepare our students to thrive as both local and global citizens.

Our state-of-the-art facilities and expert staff cater to a wide range of interests, ensuring that every student finds their path to success. From our flexible learning spaces that include indoor, outdoor, and community-based environments, to our strong focus on both academic and emotional wellbeing, we provide a supportive and dynamic setting for all learners.

At the core of our school culture are the values of **Determination, Safety, Respect, and Learning**. These guide us as we strive towards our vision of "our school's pride, innovation, and excellence leading to learning, independence, and success for all of our students."

We are recognised leaders in public education, committed to equity and excellence. Our approach extends learning beyond the classroom to engage with the real world, enhancing students' educational experiences and developing lifelong learners. Moreover, our comprehensive wellbeing programs equip students with the necessary skills to navigate a technologically advanced world safely and inclusively, building resilience and fostering personal and social growth.

Choosing Berri Regional means joining a community where education is a shared journey of discovery, innovation, and achievement. We welcome you to be part of our story, where every student is valued and given the tools to carve out their successful future.

We look forward to welcoming you to our school and to the exciting educational journey that awaits at Berri Regional Secondary College.

*Clint Ridgway*

**Principal**  
Berri Regional Secondary College



## About Our College

Berri Regional Secondary College accommodates approximately 800 students from Year 7 to Year 12. Our students come from diverse backgrounds and cultures that collectively enrich our college community.

Students entering Year 7 have the opportunity to study a wide range of subjects that meet the learning outcomes of the Australian Curriculum, which enable them to select subjects in future years to meet Department for Education (DfE) requirements and qualify them for the SA Certificate of Education (SACE).

Founded upon the proud foundations of Glossop High School, Berri Regional Secondary College benefits from 80 years of strong tradition in academic and sporting achievement. We are one of the top ten schools in the State in Athletics and Swimming, having enjoyed successes in State Championships for a range of different sports.

We are proud that our Year 12 achievements have regularly been well above the state average with some excellent individual results.

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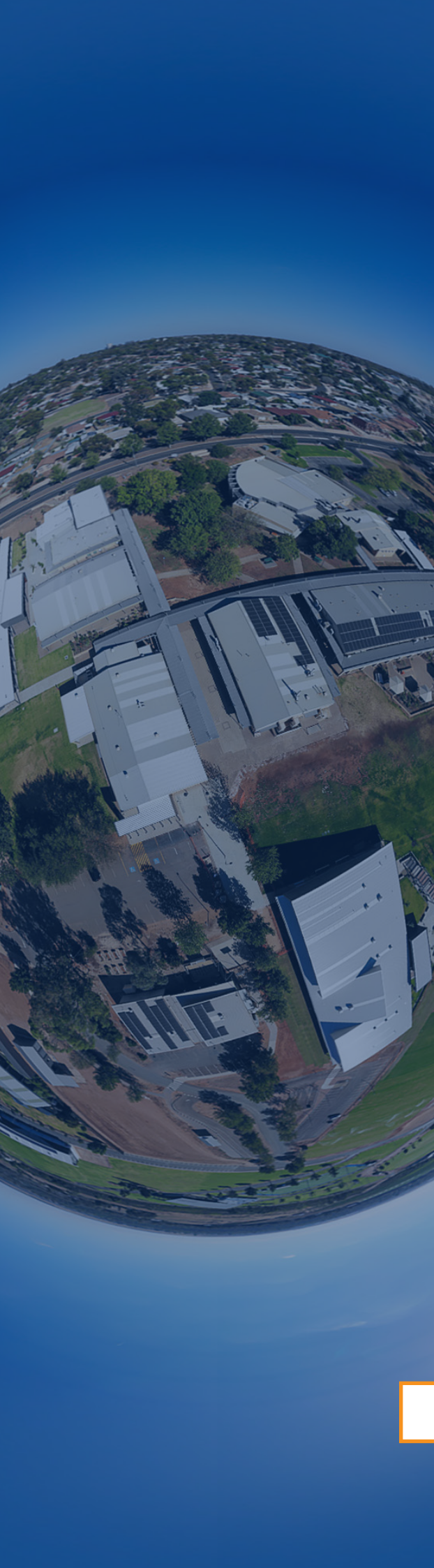
## History of Glossop High School

Glossop High School was initiated by likeminded community members, who were concerned with the Berri, Barmera children spending significant time travelling from the Berri, Barmera and surrounding areas to complete their further education at Renmark High School. In 1941 the original Glossop High School building was completed and on May 19 of that year, enrolments at the school began.

Sport has always been a big part of Glossop High School, with the first annual Sports Day being held in 1943. The long-standing exchange between Mount Gambier and Glossop High Schools was initiated in 1947 and has continues to be a friendly rivalry to this day.

In 1974 the school received new commercial classrooms, a new oval and two new tennis courts to support the growth in student numbers and the following year brickwork commenced on the Junior section of the School.

In 1997, development of the Senior Campus began in Berri to accommodate the large number of students enrolled. In Term 4, 1998, the Senior Campus opened its doors to Year 11 and 12 students.



# Vision & Values

## Our Vision

***Our college's pride, innovation and excellence will lead to learning, independence and success for all.***

Our college is founded on a strong history of providing successful educational pathways for students. We provide a challenging, diverse and inclusive studentcentred curriculum and pedagogies that inspire learning, develop independence and lead to success as local and global citizens. Expert staff and state ofthe art facilities support the vast interests of our students, while our flexible indoor, outdoor and communitybased learning environments are designed to suit the needs of all learners.

## Ethos

At Berri Regional Secondary College, we provide a range of learning opportunities for students that support their continuing development as independent and resilient young adults, prepared for further learning and life beyond secondary schooling. We believe it is important to carefully consider each young person's learning needs in order to provide a comprehensive suite of curriculum and services that will motivate and stimulate students. It is the strongly held view of our college community that expert teaching and learning is intrinsically linked to the strength of relationships between students, staff and families. Staff at Berri Regional Secondary College are passionate and committed to working with students and helping them to understand and articulate what they are learning, how they are learning, and connections between their learning and possible futures in school and beyond. We value and respect one other, ourselves and our environment, as we work together for everyone's success.

## College Values

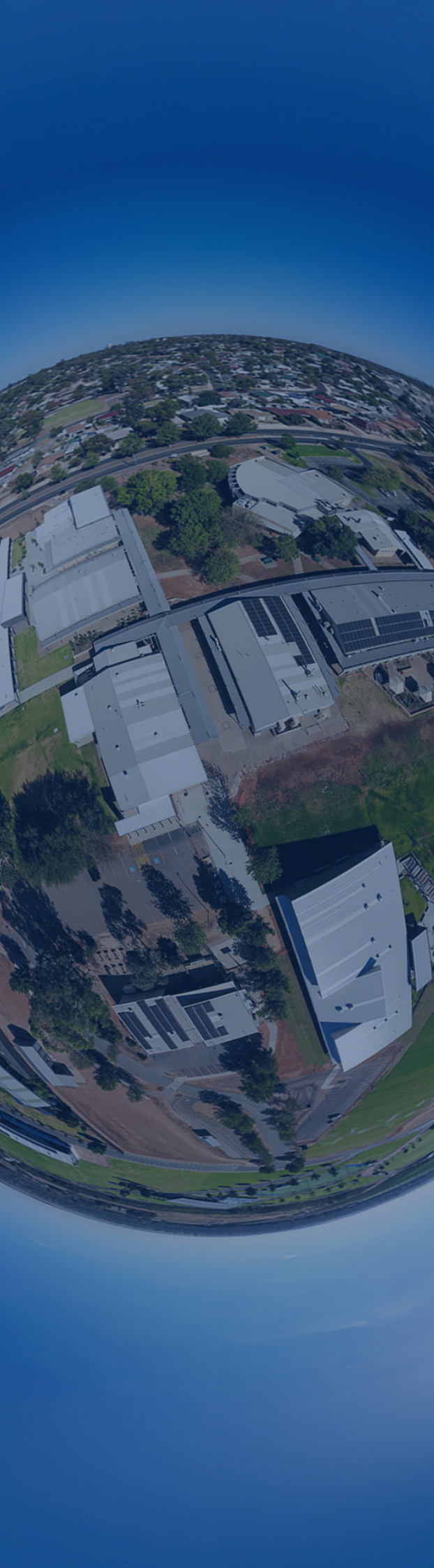
Students enrolled at Berri Regional Secondary College belong to our college community and are expected to

- Know our values and expectations.
- Comply and respect our shared values and expectations.
- Show determination in their endeavours.
- Abide by the BRSC Student Code of Conduct

Our vision for all students, is underpinned by our high expectations and values of:

**Determination | Safety | Respect | Learning**

to ensure we have a safe, respectful, learning environment where all students can be successful.



## What makes BRSC unique?

BRSC helps students get ready for the future by giving them the tools and chances they need to become strong and independent learners. We want every student to do well at school and grow as a person. We challenge high achievers and tailor learning to every student's needs, ensuring all students are engaged, supported, and ready for their future success.

We are committed to not only meeting educational standards but exceeding them, ensuring every student not only thrives academically but also develops the critical life skills necessary for success beyond the classroom.

Berri Regional Secondary College has and continues to strive for:

- A culture of high expectations
- Strong community connections
- Opportunities for academic stretch
- Innovative teaching
- Empowering learners to learn
- Comprehensive student support

Through these commitments, BRSC prepares students to embrace challenges, seize opportunities, and confidently contribute to their communities and the wider world. By maintaining a culture of growth, innovation, and inclusivity, we strive to equip every student with the skills, knowledge, and confidence they need to thrive in an ever-changing future.

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# Aboriginal Education

**Aboriginal Education has a strong history at Berri Regional Secondary College and Aboriginal and Torres Strait Islander students are well supported to achieve their best. Australia's first Aboriginal Rhodes Scholar Rebecca Richards studied and completed her secondary education at Glossop. Over recent years we have had many Dame Roma Mitchell Scholarship Award winners, which demonstrates that our students are on pathways to success in education**

The Berri Regional Secondary College Aboriginal Education Team is made up of the following persons:

- Aboriginal Educator
- SAASTA Teacher
- Aboriginal Secondary Education Transition Officers

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## SAASTA

The South Australian Aboriginal Secondary Training Academy (SAASTA) offers young Aboriginal and Torres Strait Islander South Australians a range of highly engaging learning and personal development opportunities. SAASTA builds on the education offered at school, giving students opportunities for ongoing personal growth and cultural experience.





# College Map



# College Information

## Our Contact Details

[dl.0776.info@schools.sa.edu.au](mailto:dl.0776.info@schools.sa.edu.au)

(08) 8580 8200

12 Stadium Drive, Berri, SA

[www.brsc.sa.edu.au](http://www.brsc.sa.edu.au)

## Term Dates 2025

	Start Date	Finish Date
<b>Term 1</b>	28 January	11 April
<b>Term 2</b>	28 April	4 July
<b>Term 3</b>	21 July	26 September
<b>Term 4</b>	13 October	12 December

## Daily Lesson Structure

	Mon, Tue, Wed, Fri	Thursday
8:45-9:40am	Lesson 1	Lesson 1
9:40-10:35am	Lesson 2	Lesson 2
10:35-11:05am	Recess	Recess
11:05-12:00pm	Lesson 3	Lesson 3
12:00-12:55pm	Lesson 4	Lesson 4
12:55-1:25pm	Lunch	Lunch (12:55-1:15)
1:25-2:20pm	Lesson 5	Lesson 5 (1:35-2:15)
2:20-3:15pm	Lesson 6	Early dismissal - 2:15pm



## Attendance Expectation

Any child between the ages of 6 – 16 is required by law to attend school. The Compulsory Education Age Legislation, which was implemented from the beginning of 2009, requires all young people between 16 and 17 participate full time in an approved learning program, which is education or training delivered through a school, university or registered training organisation, an apprenticeship or traineeship, employment or a combination of these. The Compulsory Education Age Legislation does not change the school leaving age, which remains at 16.

All students need to maximise attendance at school to gain optimum benefit from education opportunities. Research shows that success in learning is directly proportional to regular attendance and participation in learning programs. Irregular and non-attendance can be viewed as early indicators of the potential for disengagement from the education program. Absence from school can limit a student's achievement of essential knowledge and skills required for effective participation in work, relationships and active citizenship.

Berri Regional Secondary College students are expected to attend every day unless they are ill or have a significant family reason. Year 12 students may have some increased flexibility within their timetable and can be eligible to apply for Home Study within allocated Study lessons in their schedule. Home Study is only granted to students who have demonstrated effective time management and self-discipline within all of their subjects and must be approved by the Assistant Principal Senior Secondary.

The Department for Education (DfE) is accountable to the community, through the Minister for Education and Child Development, for ensuring appropriate attendance in government educational programs.

***For more information on the attendance policy please visit [brsc.sa.edu.au/parent-information/](https://brsc.sa.edu.au/parent-information/)***

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# Daily Procedures

Students should be on site no later than 8:40am so they can be prepared for Lesson 1 to begin at 8:45am.

Parents are encouraged to drop their children off at the 'Kiss and Drop' zone on Stadium Drive, opposite Glassey Park and refrain from entering the college grounds unless needing to see a teacher or ancillary staff member.

We ask that parents do not use the Berri Library car park as a drop off or pick up point.

Please note that there is no supervision in the yard before 8:15am or after the last bus leaves.

At the end of the school day, students need to leave the grounds promptly. If students are waiting to catch a bus, they need to wait at the Bus Bay where there will be staff supervision.

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## Arriving Late or Leaving Early

If students are arriving late to school, students need to;

- Report to Student Services office to sign in using the Absence Monitor
- Present a note from parent/carer explaining reason for lateness

To ensure that students who leave the college during the day are collected by the appropriate person, a student is asked to:

- Provide a written note from a parent/carer explaining why student is being collected
- Sign out using the Absence Monitor  
Wait in Student Services until collected by the appropriate person
- Parent/carer to be sighted by administration staff

A student will not be allowed to leave school grounds with a person(s) not on the student's emergency contacts unless verbal approval is provided by the parent/carer to a member of staff.

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# Finance

## Books, Stationary, Materials & Services

In all schools, the Education Department of South Australia provides a per capita allowance for each student and this combined with extra fees paid by parents provides the funds to operate the school.

The Materials and Services charges for 2025 are at \$450 (less government rebate of \$200 for students not eligible for school card). These fees provide funds for consumable items in all learning areas. Berri Regional Secondary College Diary, Student ID Card and Stationery pack are provided. Payments are due by the end of Term 2.

Payment can be made Via bank transfer, QKR app, eftpos, cash or a negotiated payment plan  
Bank Details BSB: 065-521 ACC: 10248328



[https://qkr-mss.qkrschool.com/qkr\\_mss/app/storeFront](https://qkr-mss.qkrschool.com/qkr_mss/app/storeFront)

For information about QKR App please refer to page 26 & 27.

Materials and Services/Device preparation and information open days

Thursday January 23rd  
Friday January 24

## School Card

School Card Assistance is available to parent's dependent upon the level of family income. All parents/ students applying for School Card Assistance will be required to fill in an application form. A new application form must be lodged each year at both primary and secondary school if you have students in both schools. Information regarding the School Card application process will be published when available. Please ensure that the enrolling parent/carer is completing the application. This form can be completed online.

All students will be provided with a basic back-to-school stationery pack, which consists of items that will cover most core subjects. Students may be expected to purchase additional subject-specific stationery, from a retailer of their choice.

[www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)



## Buses: Getting to School

The majority of Berri Regional Secondary College students travel to school via a Private Contractor's Bus or a Departmental School Bus. Only those students, who live further than 5 kilometres from the college, are eligible for school bus travel.

Students are allocated to buses using the following two priorities:

- Where possible students will be placed on the bus route and stop that is closest to their residential address
- All members of the same family will be allocated to the same bus wherever possible

A new bus application is required each year. Any change in details including residential address need to be submitted via the bus form. All requests for bus changes must be completed on the form provided by the college and signed by a parent or guardian.

Students are expected to behave safely and respectfully at all times and need to adhere to the College's Wellbeing and Engagement Policy which both can be found at [www.brsc.sa.edu.au](http://www.brsc.sa.edu.au). We ask that all families remember that free travel on our buses is a privilege and should be valued. Students are not allowed to catch another bus without permission.

**First Aid:** Bus drivers are not required to hold a First Aid Certificate. Should there be a medical emergency: the bus driver will contact an ambulance, the school and a parent/carer to advise of the situation. Should you have any concerns about buses, please contact our Administration Office.

Please note that no bus passes will be issued for students. If your child requires transportation to a friend's house or for sporting commitments, it will be the responsibility of parents or caregivers to arrange alternative transport. We appreciate your understanding and cooperation in this matter



## Canteen

The canteen is open daily and operates during recess and lunchtime. The menu reflects the Healthy Eating Policy as set by the Department for Education. The emphasis is on good nutrition, hence wholemeal breads, low salt and low-fat foods are available. The canteen has daily 'Specials'.

Lunch orders are preferred and can be taken before school and recess time at the canteen, and can be collected from the canteen at the start of lunch. Parents and students can pre-order lunches via the Qkr App which can be downloaded from any online App Store, search for Berri Regional Secondary College, log in as a staff student or guest and place your order. Voluntary help is required and is much appreciated, as food preparation is labour intensive.

***Please place QKR orders by 9am for same day processing.***



For information about QKR App please refer to page 26 & 27.

# Communication

Berri Regional Secondary College is dedicated to maintaining regular communication with everyone involved in the education and wellbeing of our students. We provide consistent updates through our online platforms, including Edsmart and Daymap, where consents and notifications are sent digitally. Student reports are also accessible online through Daymap. Additional correspondence may be sent home as needed.

To ensure you receive all important communications, please keep your contact details up to date. Newsletters are regularly posted on our official Berri Regional Secondary College Facebook page and on our website at [www.brsc.sa.edu.au](http://www.brsc.sa.edu.au).

For information about our upcoming events, please go to our Newsletter and Facebook.

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## Care Of Property

**College Property** – We enjoy our facilities and it is important to make every effort to keep them in good condition. We expect all students to take pride in our school.

Students who wilfully or carelessly damage property will be required to meet the cost of repair. Under no circumstances are students to deface buildings or furniture by Government regulations.

**Personal Property** – Please ensure that all items of personal property are clearly marked with names and are kept with students at all times. If clothes are clearly labelled, then it is easy to return them to the owner when they are found.

We cannot accept responsibility for valuable items of personal property that are lost or stolen. Large sums of money and non-essential items of value should not be brought to school.

Valuable items and money may be left at Wellbeing for collection at the end of day. Mobile phones can be signed into the library as per the ICT and Electronic Devices Policy, which can be found at [www.brsc.sa.edu.au](http://www.brsc.sa.edu.au).

**Lost Property** – Lost property is kept in Wellbeing until the end of each term and may be inspected at any time. If the property is not claimed it is recycled or distributed to St Vincent de Paul/second hand shop.





# Communication

## Newsletter

The Berri Regional Secondary College Newsletter is available electronically via Facebook and published to our website, and is our main means of communication. If you wish to have articles included, please contact Student Services.

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## Student, Parent, Teacher Connections

We firmly believe that students gain most from their education when parents and teachers work closely together to support the whole child.

To facilitate this partnership, BRSC provide opportunities at various times during the year for student-parent-teacher interviews and teachers look forward to meeting with both parents/carers and their young persons at these times. These will enable you to meet and get to know your child's teachers to discuss their progress and support their growth and development.

Additionally, Student Progress Updates are provided at the mid-point of each term to provide a learning snapshot for each child, in every subject. These updates are used to track and monitor the progress for each child and support responsive interventions between parents/carers, teachers and students to ensure each child is achieving their potential. Parents/carers are invited to contact staff at any time throughout the year to meet and discuss issues relating to their child.

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# Important Information

## Communication

### Student, Parent, Teacher Interview

At Berri Regional Secondary College, we firmly believe that education is a partnership between the school, parents, and students. Our interviews provide a vital opportunity for us to come together as partners in your student's educational journey.

Our primary goal of these interviews is to foster open communication and understanding between parents and teachers. We recognise that every student is unique, with their own strengths, challenges, and aspirations. By connecting with teachers, we aim to gain a deeper insight into your student's progress and individual needs.

We are committed to working alongside you to create the best opportunities for your student. Together, we can identify areas for improvement, set goals, and plan a path toward positive learning outcomes and successful post-school pathways. Teachers are always available to discuss any questions you may have about your child's learning or progress. Your student's Home Group Teacher will be your first point of contact for guidance or referrals to the appropriate staff members.

We also invite parents and carers to actively participate in information-sharing and decision-making activities, as your involvement is crucial in understanding the college's operations and supporting your student's education. Strong partnerships are key to achieving the best outcomes for our students.

Additionally, we encourage all parents and carers to get involved with the college community through opportunities such as:

- The Governing Council
  - Governing Council sub-committees
  - Volunteering in the canteen, during camps, and on excursions
-

# Important Information

## First Aid and Illness

If a student feels unwell during the day or has an injury, they should report to Student Services and speak to the School Services Officer responsible for First Aid. The student may be allowed to rest in the sick room for one lesson before returning to the classroom if they feel better, or parents will be contacted and the student sent home. In the case of an emergency, an Ambulance will be called.

The DfE First Aid Infection & Control Standard recommends minimum periods of exclusion from Colleges. Exclusion periods are based on the time that a person with a specific disease or condition might be infectious to others. The guidelines have been drawn up on the premise that students who have been ill with infectious diseases will not return to an education setting until they have fully recovered. The only exception to this rule is that students with certain skin diseases may return once the appropriate treatment has commenced.

Exclusion days refer to calendar days. Exclusion periods are minimum periods based on National Health and Medical Research Council recommendations, although a medical certificate may be produced to show earlier recovery. Students should be kept home for the recommended period in order to protect others from infection.

***More information can be obtained from the SA Health Website at [www.sahealth.sa.gov.au](http://www.sahealth.sa.gov.au)***

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## Governing Council

The Governing Council is comprised of parents, community members, staff and students who are elected each year at the Annual General Meeting. These Councillors meet twice a term to discuss and make decisions regarding college finances, facilities and long-term strategic direction.

The Annual General Meeting is held each year in March and this provides an important opportunity for all parents to attend and contribute to our decision making processes.

Governing Council sub Committees including Finance, Fundraising and Canteen offer opportunities for parents to be involved in making decisions about College policies and operation. People who are interested in any of these areas are encouraged to offer their services when nominations are called.

## Home Groups

Each student is assigned to a Home Group with a Home Group Teacher who is primarily responsible for the care of the student at school. Home group time may vary between year levels to meet their specific support needs. The Home Group Teachers are the first point of contact for parents in all matters of your child's schooling.

## Homework

The objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for success within their senior schooling and life. Homework requirements will vary from year to year. However, all students are encouraged to participate in at least 30 minutes at a Junior Secondary level and 45 minutes at a Senior Secondary level, each day.

## Technology

Technology is a very powerful and positive tool when used responsibly. Just like in real life, it is important to exercise good decision-making when online and to treat others with respect.

All students when using ICT at Berri Regional Secondary College need to adhere to our ICT policy.

### BYOD

Students at Berri Regional Secondary College are required to have their own laptops for use in the classroom. We offer an online portal where laptops can be purchased, however, laptops can be purchased from any outlet that a parent chooses.

**Online portal** – [www.berriregionalsc.technologyportal.com.au](http://www.berriregionalsc.technologyportal.com.au)  
**Please enter the code** – BRSC2023

At Berri Regional Secondary College mobile phones are not permitted. Along with The Department for Education, we recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- To ensure their safety while travelling
- So that parents can contact them outside of school hours

During the school day, students are not permitted to access or use their mobile phones or other personal devices. Students must switch off or mute their devices before storing them at the beginning of the day. They will not be able to access their devices until the end of the day.

## Peer Support Program

At Berri Regional Secondary College we believe that students learn best when they are feeling secure and happy. Coming to a new environment can be overwhelming and to support all students in their transition, we facilitate our Peer Support Program.

Peer Support Leaders are part of the Year 7 and Year 8 Home Group classes in the first semester. The leaders are there to help support the transition from primary to secondary education, to help the Year 7 and Year 8 students feel a strong sense of belonging and to give them someone to talk to if they have any problems.

Peer Support Leaders accompany their Year 7 and Year 8 home class on their orientation activities at the start of the year, and conduct regular activities during first semester.

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## Policies

If you would like more information on any of the Berri Regional Secondary College policies, please visit <https://brsc.sa.edu.au/parent-information/>. If there is a policy or procedure that you cannot find on our website, please contact our Administration Office.

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## College Magazine

A magazine, which consists of the year's events and achievements, is produced at the end of the school year. Students have the option to purchase the magazine and all students will be invoiced at the start of the year if choosing to place an order.

## College Houses

**DEAKIN: Red** | **HUGHES: Blue** | **McINTOSH: Green** | **PARKES: Yellow**

Various house-based competitions are held throughout the year, with shields being awarded in each event. These houses allow us to run competitions such as, but not limited to; sports day and swimming carnival.

Competition between houses is always strong and provides valuable opportunities for students to acquire and develop leadership and group skills.

# Uniform

Berri Regional Secondary College has a compulsory uniform, as required by the Department for Education and which is stated in our Student Dress Code.

Students are expected to be neat and tidy at all times including when in attendance, at Berri Regional Secondary College functions, when representing the school within the local community and when travelling to and from school.

If for any reason, students are unable to purchase the correct uniform, please contact our Administration Office to discuss options for financial support if required.

A specific uniform is required for Physical Education. Students are required to change into sports clothes for all practical Physical Education lessons and change back to their everyday uniform following the lesson.

To buy uniform, please head to **[theschoollocker.com.au/schools/berri-regional-secondary-college](https://theschoollocker.com.au/schools/berri-regional-secondary-college)** to shop online and choose to have your order shipped directly to you, or, collect it from the uniform shop.

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## Student Leadership

Berri Regional Secondary College strives to provide as many opportunities as possible for students to develop their potential as global citizens and leaders within the community.

We believe that students should have the opportunity to positively influence and shape their learning experience and to build a culture of excellence and pride. Through involvement in Student Leadership initiatives students share their own ideas, opinions, knowledge and experiences to inform college directions and contribute to ongoing improvements.

We have a number of leadership and representative opportunities for students to lead through student voice including; Student Leadership Council (SLC), Student Representative Council (SRC), House Leaders, Peer Support Leaders, Aboriginal Leadership Team.

Our student elected leaders are our student role models and as such, are expected to uphold our college values at all time, willingly participate in activities and support all Berri Regional Secondary College events. Our student leaders meet regularly with staff mentors to discuss matters pertaining to college operations, students, their learning and wellbeing. Initiatives and goals of the group revolve around education and learning, wellbeing, environment and sustainability, fundraising and activities.



## Wellbeing

At Berri Regional Secondary College, we have a strong focus on Trauma-Informed Education and positive relationships and recognise that positive wellbeing is the foundation for student's engagement, positive learning outcomes and attendance.

We encourage students to access our Wellbeing Room as a safe space where they feel supported in their learning. Students may also access this space in collaboration with their teacher as one of their personalised de-escalation strategies as identified on their Ready to Learn Plan.

Berri Regional Secondary College invites a range of external providers on site to meet with and support young people. Headspace Berri, Berri Medical Centre and other providers can offer confidential appointments with students. Students can access support through collaboration with the Wellbeing and Engagement Assistant Principal or identified Youth Workers.

A consistent whole-school approach to wellbeing and engagement is implemented to support all young people at Berri Regional Secondary College.

It is an expectation that Berri Regional Secondary College staff will build positive relationships with the students that they teach and will provide them with strategies to independently manage their wellbeing and behaviour.

Individuals choose and must accept responsibility for their own behaviour which will impact on wellbeing, engagement and learning.

Further information on the Student Wellbeing and Engagement Policy, can be found at [brsc.sa.edu.au/parent-information/](https://brsc.sa.edu.au/parent-information/)



## Student Engagement

Berri Regional Secondary College is committed to a supportive, positive learning environment which cultivates a culture of determination, safety, respect and learning. This is reflected in the vision that “our college’s pride, innovation and excellence will lead to learning independence and success for all of our students”.

As a college community we strive to be a safe, caring learning environment in which the rights of students to learn and all teachers to teach are supported; where staff and students take responsibility for social justice, free from barriers caused by inappropriate behaviours of others.

The focus of our Student Behaviour Management policies and processes is not punitive in its intent. Positive behaviours that reflect the college’s culture, values and beliefs are supported through our Positive Behaviour Framework, whilst our consistent approach to behaviour management is aligned with DfE policy.

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## Bullying and Harassment

Bullying is a deliberate effort to hurt, threaten or embarrass another person by an individual or group. It can be:

- **Verbal:** including name-calling, put downs, making hurtful, sexist or racist remarks, making threats, laughing unkindly
- **Physical:** including hitting, tripping, bumping, kicking, punching, throwing objects, stealing possessions, pulling faces, invading personal space
- **Social:** including ignoring, hiding from, excluding others, sending offensive or threatening text or internet messages or images, prank phone calls
- **Psychological:** including stalking, dirty looks, spreading rumours, hiding or damaging possessions, ganging up, offensive or threatening gestures, intimidation

Bullying and harassment is not tolerated at Berri Regional Secondary College. We encourage all students that experience any form of bullying or harassment to complete a grievance form immediately. To view our full Bullying and Harassment Policy, please visit [brsc.sa.edu.au/parent-information/](https://brsc.sa.edu.au/parent-information/)

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# Daymap

## Parent Portal

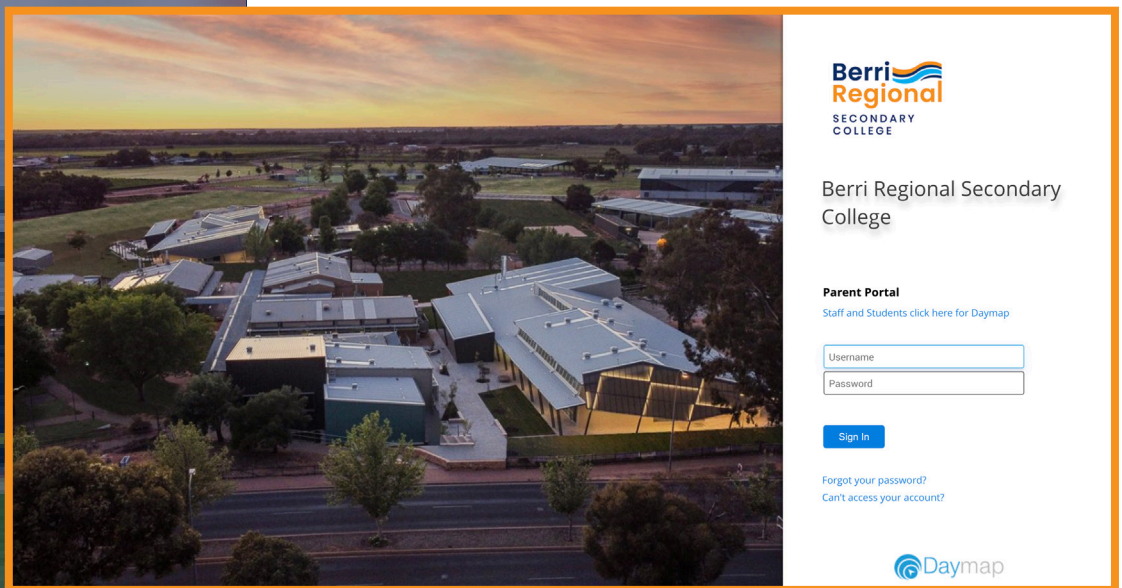
Daymap Parent Portal can be accessed using a login and password per parent. The easy-to-use system allows parents to create and manage their own accounts for Daymap Parent Portal and enables them to access details for all their children enrolled in the college, anywhere and anytime.

The Daymap Parent Portal log in screen is shown below. This can be found by heading to the Berri Regional Secondary College Website ( <https://brsc.sa.edu.au> ) and clicking on the Daymap Parent Portal link at the bottom of the page.

It can also be accessed directly via <https://brsc.daymap.net/DaymapConnect>

To login enter your username & Password:

**Username:** The email address which you have supplied the school or your Parent code. Parent code is the last 4 letters of your last name and two numbers (visible in the account section of the Parent Portal).



To create an account, click on Can't access your Account? From here enter your **email address** and your child's **student code** (this can be found on their student ID card). Then click reset Password

***Continue to next page...***

# Daymap

Parent Password Reset

Enter the email address you have registered with the school along with a matching valid student code. A link to set your password will be emailed to you.

Email

Student Code

[Reset Password](#)

[Click here to log on to Daymap Connect](#)

Your username and a link will be sent to your email to set your password. Once set you will be able to access.

If you have trouble setting up your account, please contact the college on **08 8580 8200** or email **dl.0776.ictadmin@schools.sa.edu.au**

## Absence Notification

To notify the school about student(s) absence, parents can use the function seen below. It enables the selection of the relevant student(s), the reason for absence, the date, and any additional notes or necessary attachments, such as a medical certificate.

Daymap

Karen Akenfield

Aaron COULTATE

Late Pass 1, Grade Average 85, Test 154 94, EnglishG C, FrenchE C, Graphic Art A, HistoryS A, MathsH A, Phys. Ed. C, Religious Ed'n.D B, Science C

[Absence Notification](#)

Sammy AKENFIELD

1 Positive Recognition this term, 6 Late Pass, 1 Points this term

1 Note Count, 73 Grade Average, 61 Test 154, EnglishG B, FrenchE B, Graphic Art C, GeographyY A, HistoryS C, MathsH C, Phys. Ed. C, Religious Ed'n.D C, Science A, Behaviour Incidents (Term) 1, Test indicator 1

[Absence Notification](#)

## Student Report

The reports tab allows you to download and view academic reports for your child.

Daymap

Samantha AKENFIELD

Parent AKENFIELD

92 Attendance Rate %, Current GPA A

Term 3 Report.docx

uploaded at 26/10/2021 3:51 PM

2020 Report batch individual.pdf report 2020

uploaded at 17/07/2020 11:12 AM

# Daymap

## Daymap Mobile App

***The mobile App does not have all the features of the Parent Portal.***

Daymap provides a free mobile app for both Android and iPhone users. iPhone users require a minimum of iOS 9.0 and Android users require a minimum of 4.4 (KitKat).

Once you have downloaded the free app, you will be able to log in to view a range of information including:

- Push notifications of messages
- View all student information: attendance, reports, assessment and results, and student records and notes
- Calendars and events
- Book Parent-Teacher Interviews

## Using for the App First Time

Download the Daymap Mobile app from your app store

***Apple App Store***

***Google Play Store***



You may be requested to allow Daymap to send you notifications, this will be required if you wish to receive push notifications when you receive a message from the school.

Depending on your device, you may need to re-enter your credentials for the home screen of the app to load.

# QKR App

## Using QKR App for the first time

Qkr!™ by Mastercard® is the mobile phone payment app designed for Australian schools, delivering an online payment solution.

Qkr offers convenience to parents, streamlining item purchases and keeping you updated with all payments needed and made. See below the information you need to navigate the app.

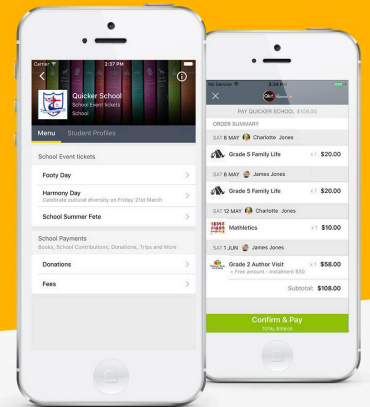


For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

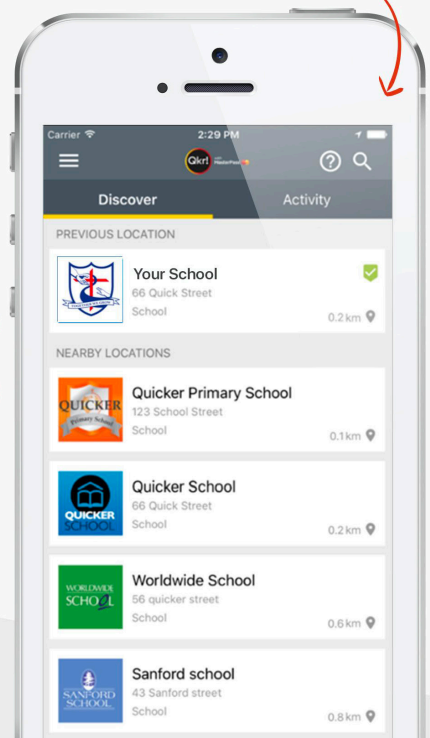
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

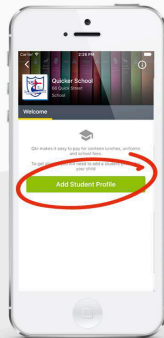


# Using QKR App

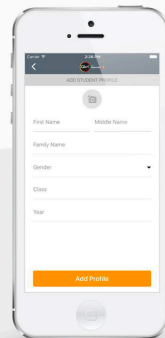


## Add your children's details in Student Profiles

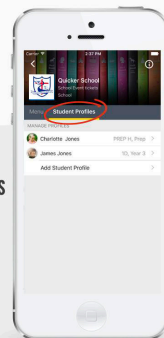
Select 'Add student profile'



Add each child's details

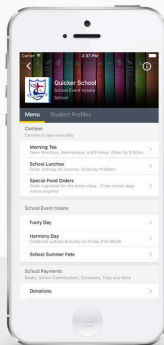


Manage each child's details in Student Profiles

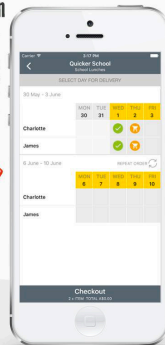


## Order meals

Select a menu from our canteen



Tap the green tick to view your receipt or to cancel an order



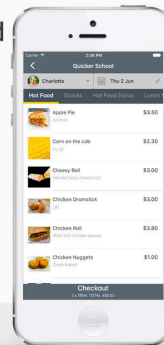
Select a date for a child and order a meal

Tap 'Repeat order' to copy all paid orders from one week to the next

Tap to change the child you are ordering for

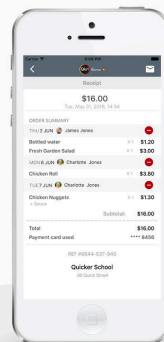
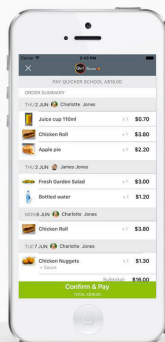
Tap to change the date you are ordering for

Tap 'Checkout' then confirm and pay



## Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.