

2024 annual report to the Community

**Berri**  
**Regional**  
SECONDARY  
COLLEGE

# Berri Regional Secondary College

Berri Regional Secondary College number: 0776

Partnership: Berri & Barmera



School principal:

Clinton Ridgway

Date of endorsement:

16/05/2025



Government  
of South Australia  
Department for Education

# Context Statement

Berri Regional Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2024 is 679. Berri Regional Secondary College is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 12% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

The Annual General Meeting was held in March 2024. A number of members retired, including Anne Schutz, Miranda Corman, Narelle James, Kelly Storer, and Susan Varbai. We thank them for their contributions to Berri Regional Secondary College and Glossop High School. We also thank the continuing members – Justin Dixon, Terri Peltz, Brett Stokes, Leah Sahb, Carly Johnson, and Trevor Scott, along with staff representatives Michelle Paterson, Vicki Constas, and Elizabeth Golding, for their ongoing contribution to the College.

The Governing Council actively recruited new members to ensure that our parents and school community are well represented. As a result, it was pleasing to welcome new members – Bronnie Butson, Donna Muller, Nikki Sweet, and Dara Clayton, to the Governing Council, bringing fresh ideas to the table.

Being involved in the Governing Council is a rewarding experience that provides the opportunity to be involved in the strategic directions of the College and to learn more about the programs and initiatives being implemented.

The Governing Council acknowledges the efforts of all staff throughout the school and thanks them for their dedication to the students and the wider school community. We also acknowledge the efforts of Principal Clinton Ridgway throughout 2024. We are grateful for his leadership and support throughout the year, and we look forward to continuing to work together in 2025. During 2024, the Governing Council focused on the school's strategic directions and the site improvement plan. We received regular updates from the staff, students, and wellbeing team on initiatives throughout our school. We are very proud that the programs throughout our school continue to thrive and receive acknowledgement from the wider education community.

The Governing Council was pleased to see the continued site works at the school, including the finalisation of the Clontarf buildings and the Cultural Garden. While there are still plenty of site works to continue, it is always worth acknowledging the milestones that we achieve along the way.

The partnerships between the College, Berri Our Town, Volunteering SA & NT, and the Raise Program continue to thrive, with all involved continuing to play an important part in connecting our school to the broader community. 2024 was a successful year for our students who excelled in their academic pursuits, community volunteering, and giving their all in sporting competitions.

The Governing Council congratulates the 2024 graduating students and wishes them all the best in their chosen pathways, including gaining employment, undertaking apprenticeships and traineeships, or undertaking further education.

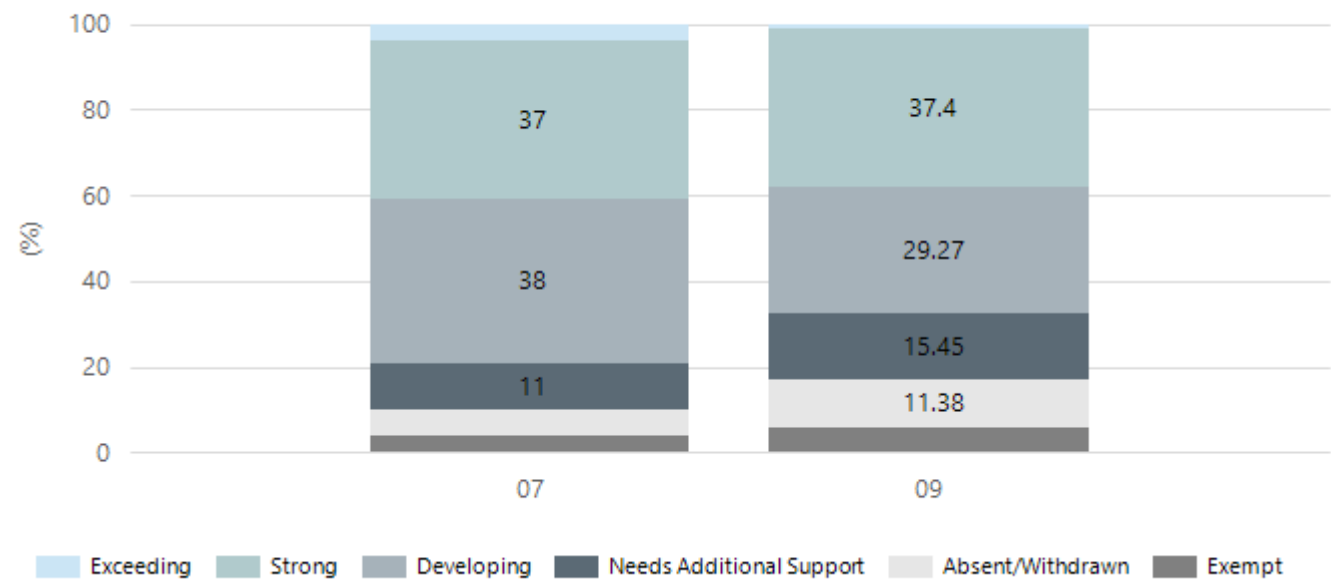
**Amy Goodman**  
Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

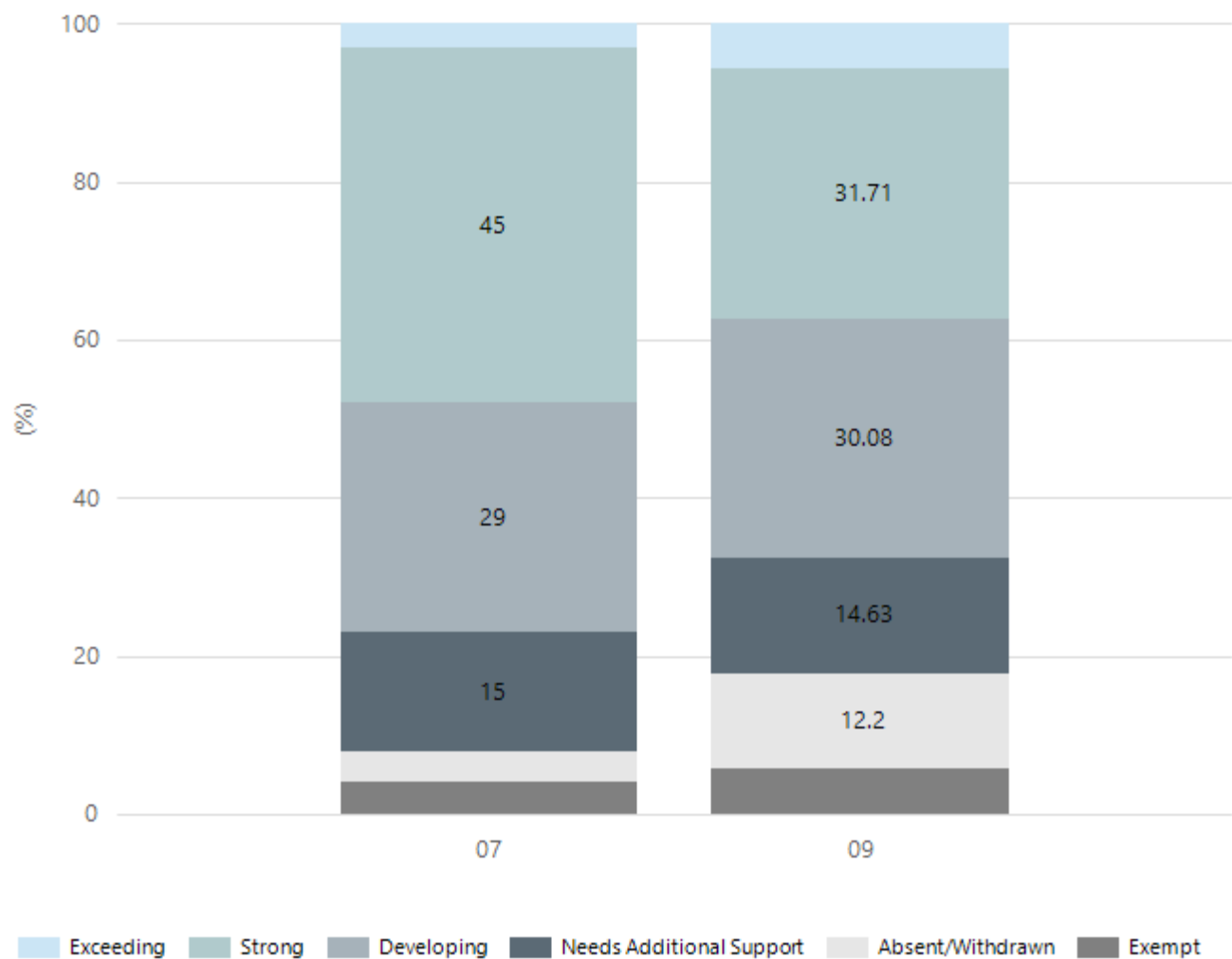
### Numeracy



Year Level	07	09
Exceeding	4	1
Strong	37	46
Developing	38	36
Needs Additional Support	11	19
Absent/Withdrawn	6	14
Exempt	4	7
Total	100	123

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

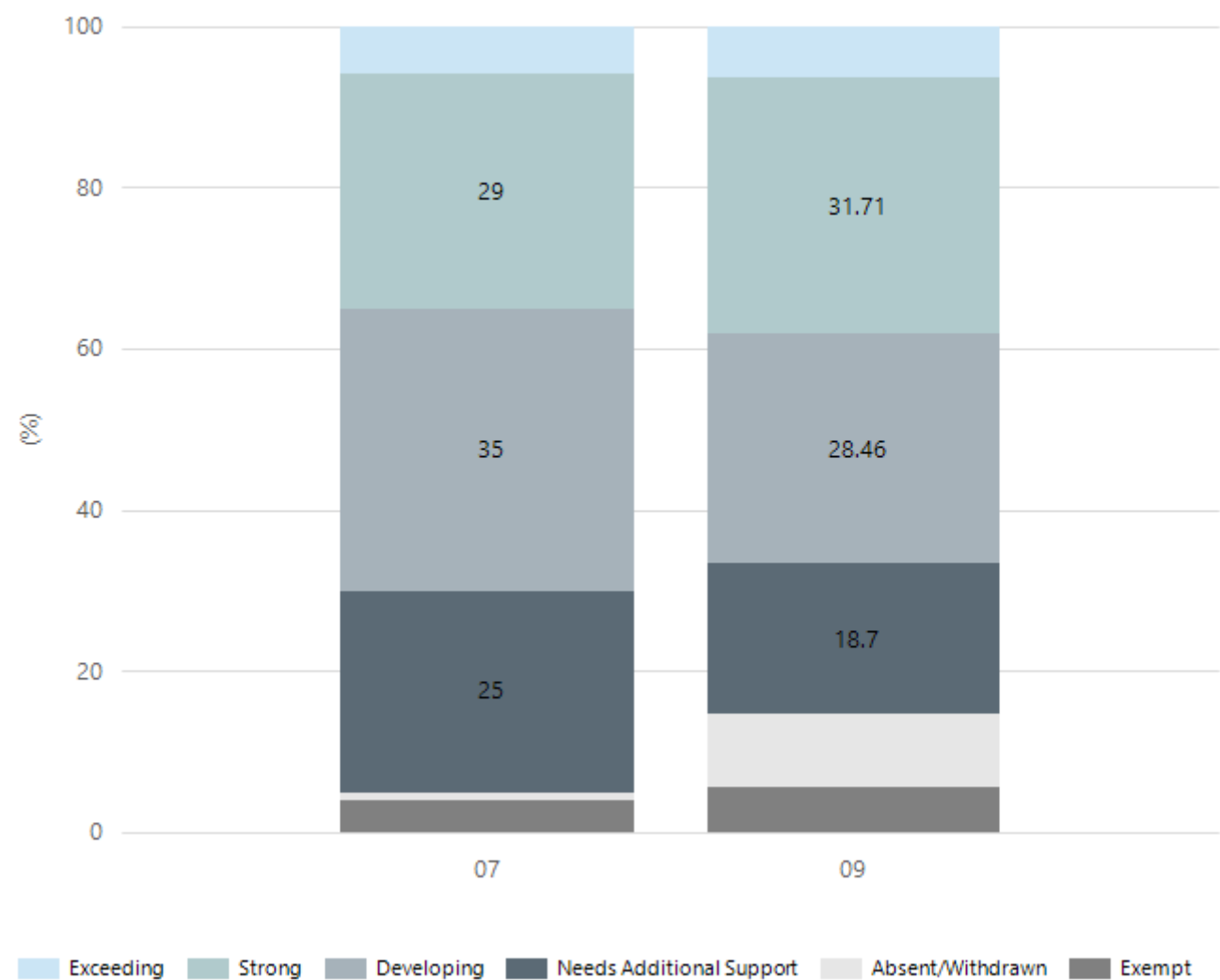
# Reading



Year Level	07	09
Exceeding	3	7
Strong	45	39
Developing	29	37
Needs Additional Support	15	18
Absent/Withdrawn	4	15
Exempt	4	7
Total	100	123

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

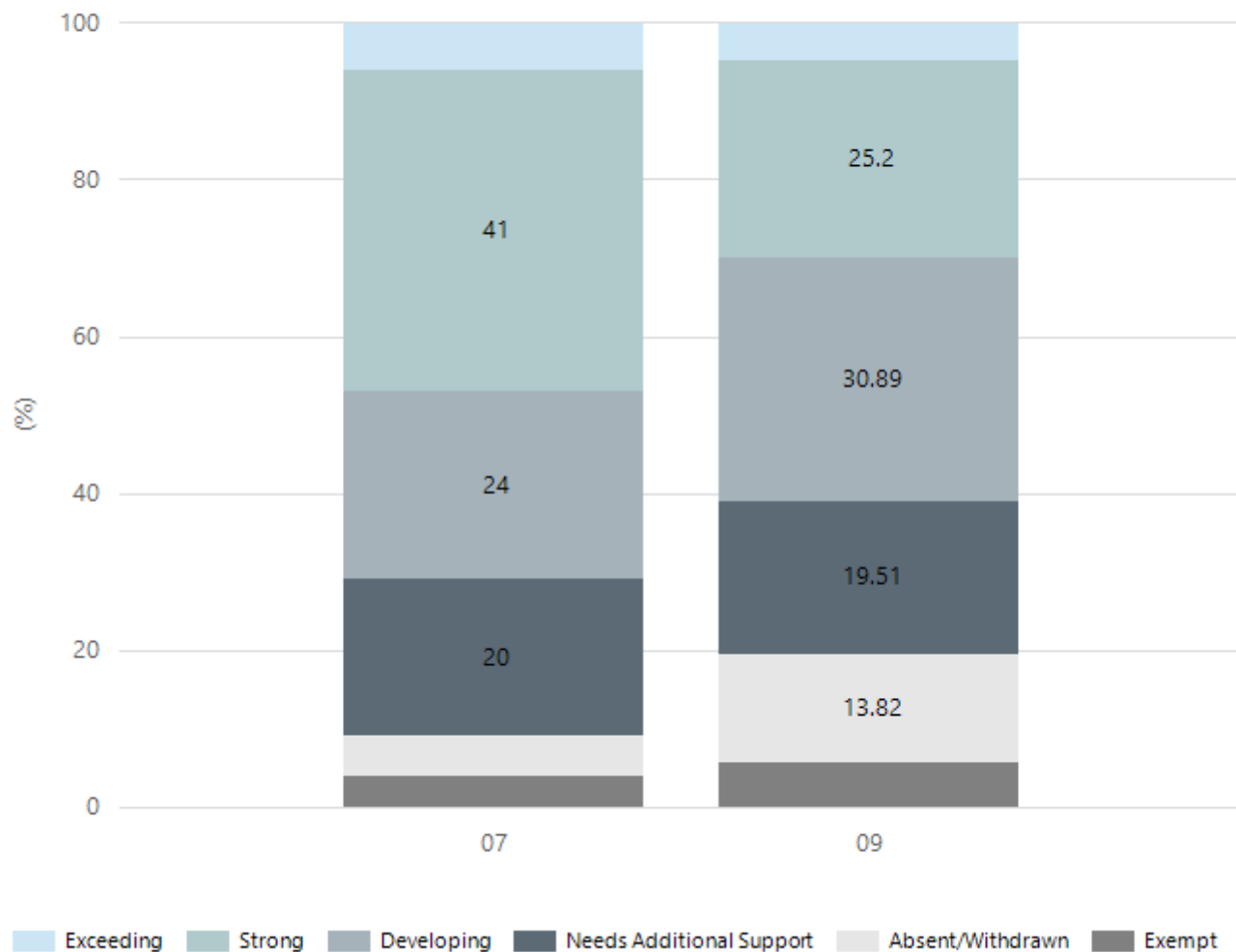
Writing



Year Level	07	09
Exceeding	6	8
Strong	29	39
Developing	35	35
Needs Additional Support	25	23
Absent/Withdrawn	1	11
Exempt	4	7
Total	100	123

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

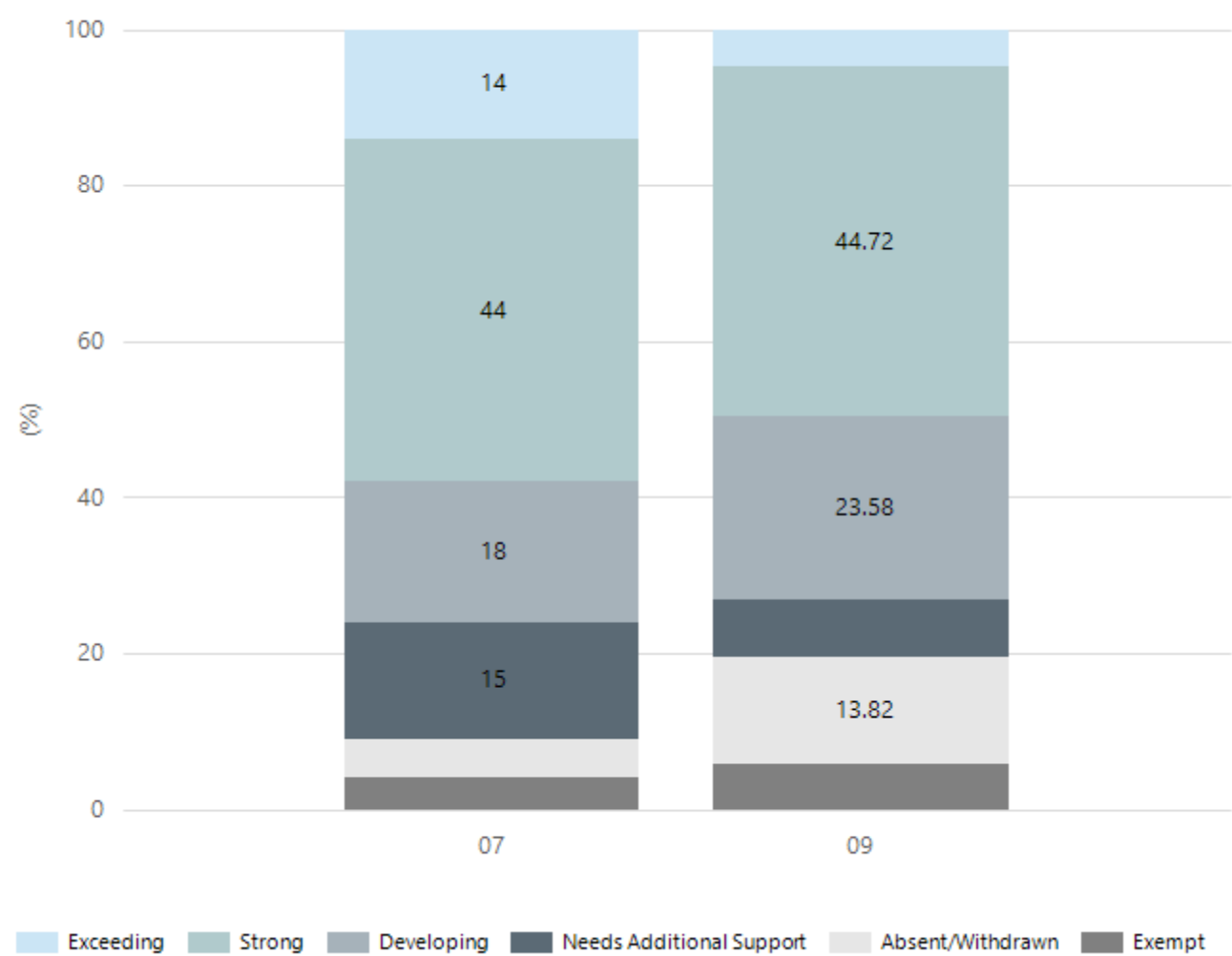
## Grammar



Year Level	07	09
Exceeding	6	6
Strong	41	31
Developing	24	38
Needs Additional Support	20	24
Absent/Withdrawn	5	17
Exempt	4	7
Total	100	123

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

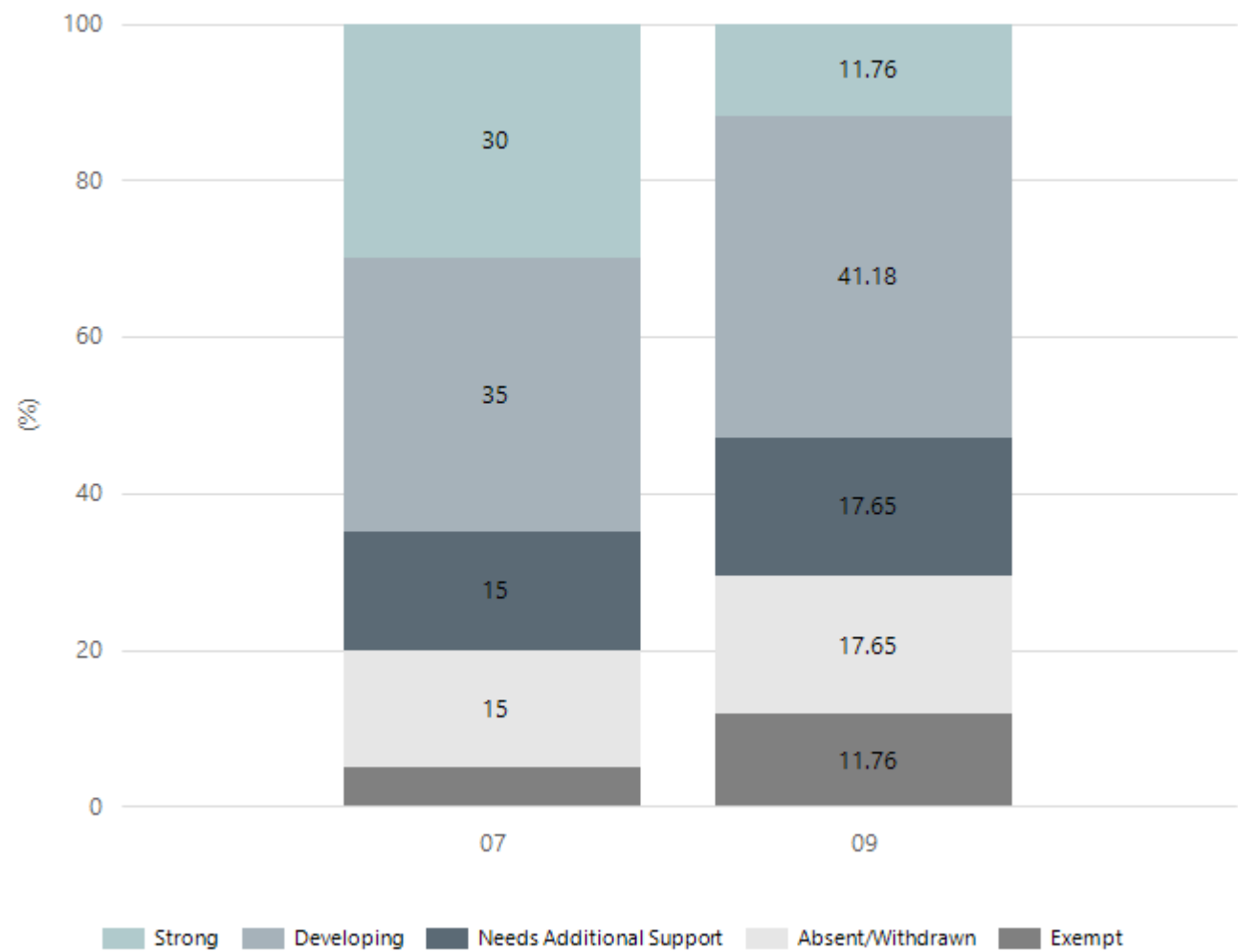


Year Level	07	09
Exceeding	14	6
Strong	44	55
Developing	18	29
Needs Additional Support	15	9
Absent/Withdrawn	5	17
Exempt	4	7
Total	100	123

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

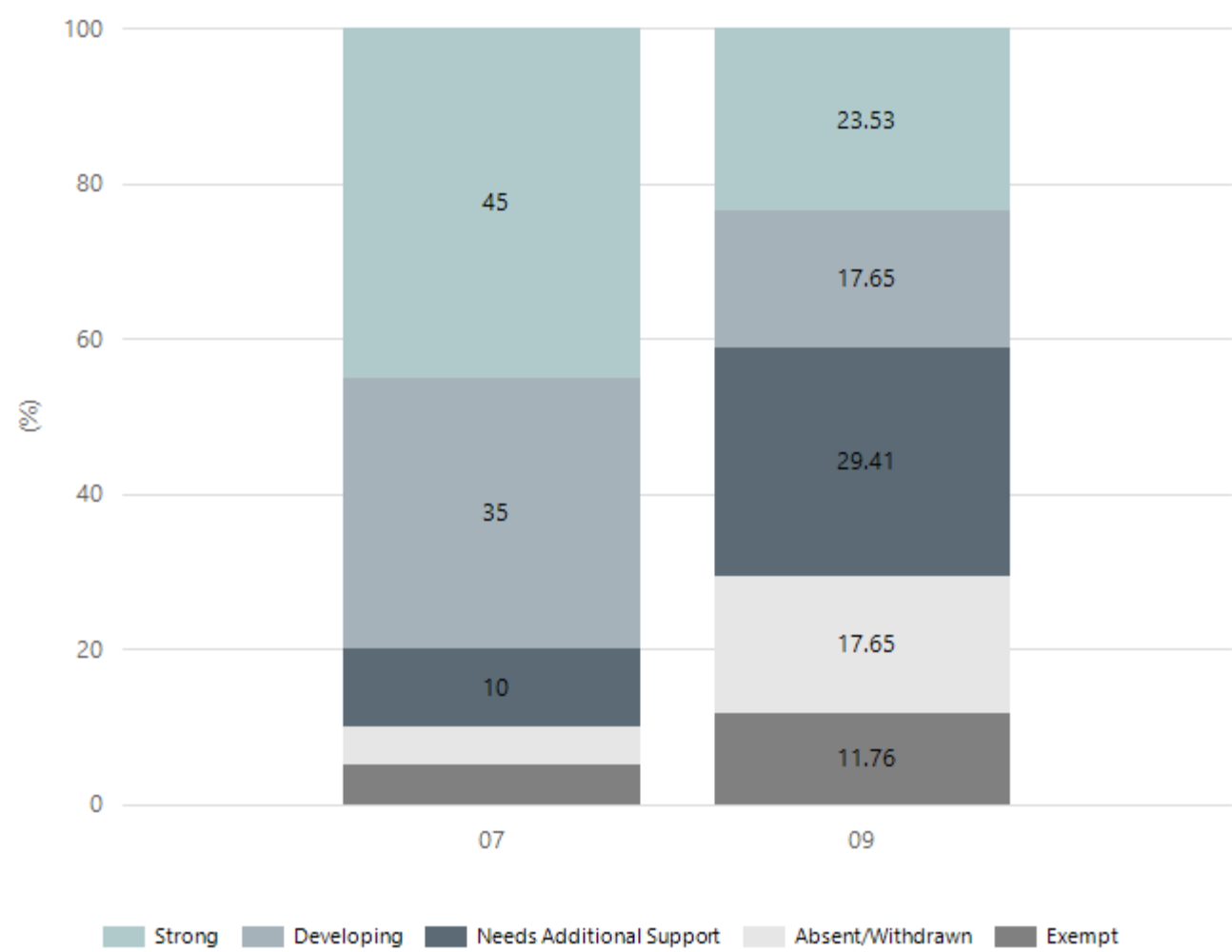


Year Level	07	09
Strong	6	2
Developing	7	7
Needs Additional Support	3	3
Absent/Withdrawn	3	3
Exempt	1	2
Total	20	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



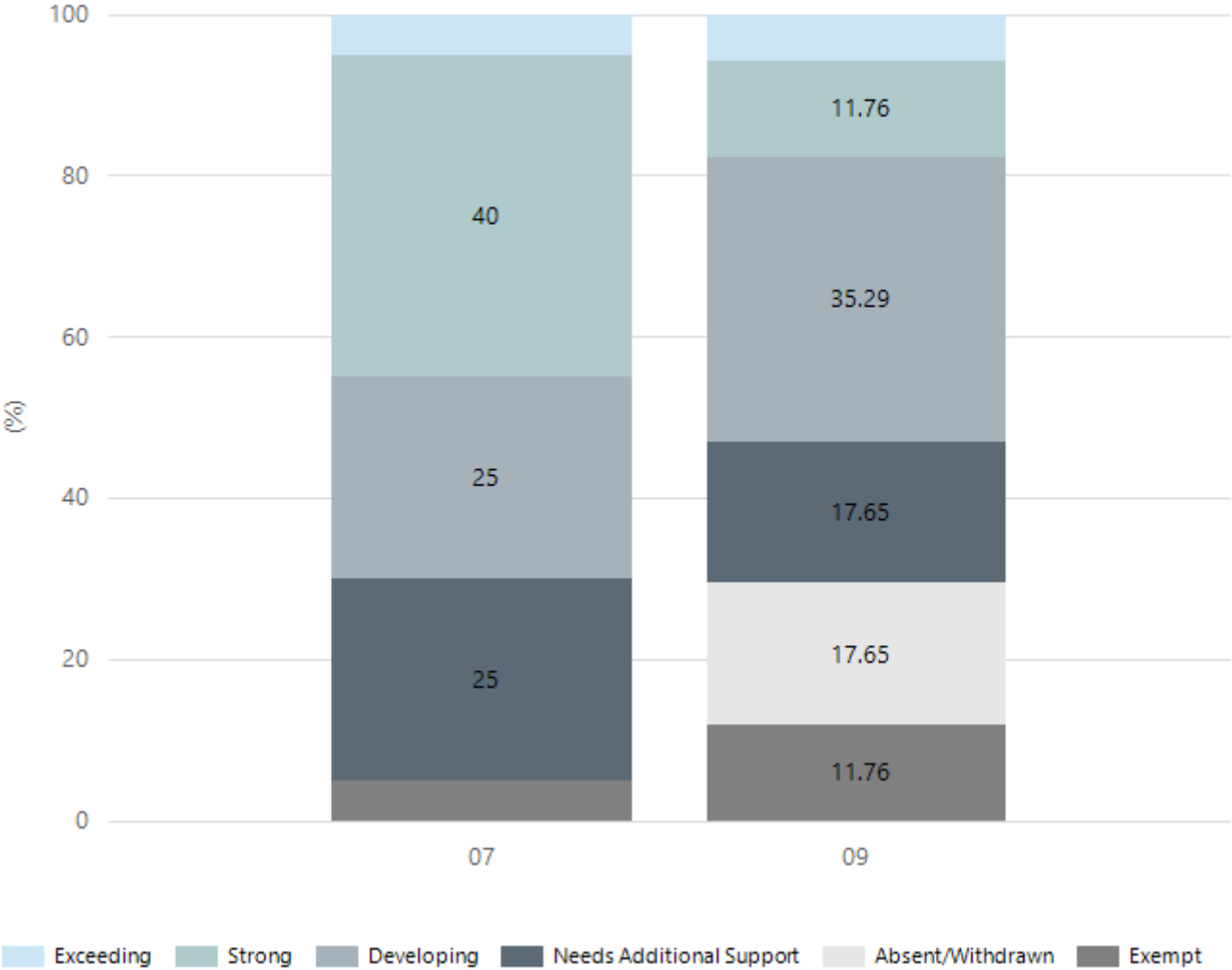
Reading



Year Level	07	09
Strong	9	4
Developing	7	3
Needs Additional Support	2	5
Absent/Withdrawn	1	3
Exempt	1	2
Total	20	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

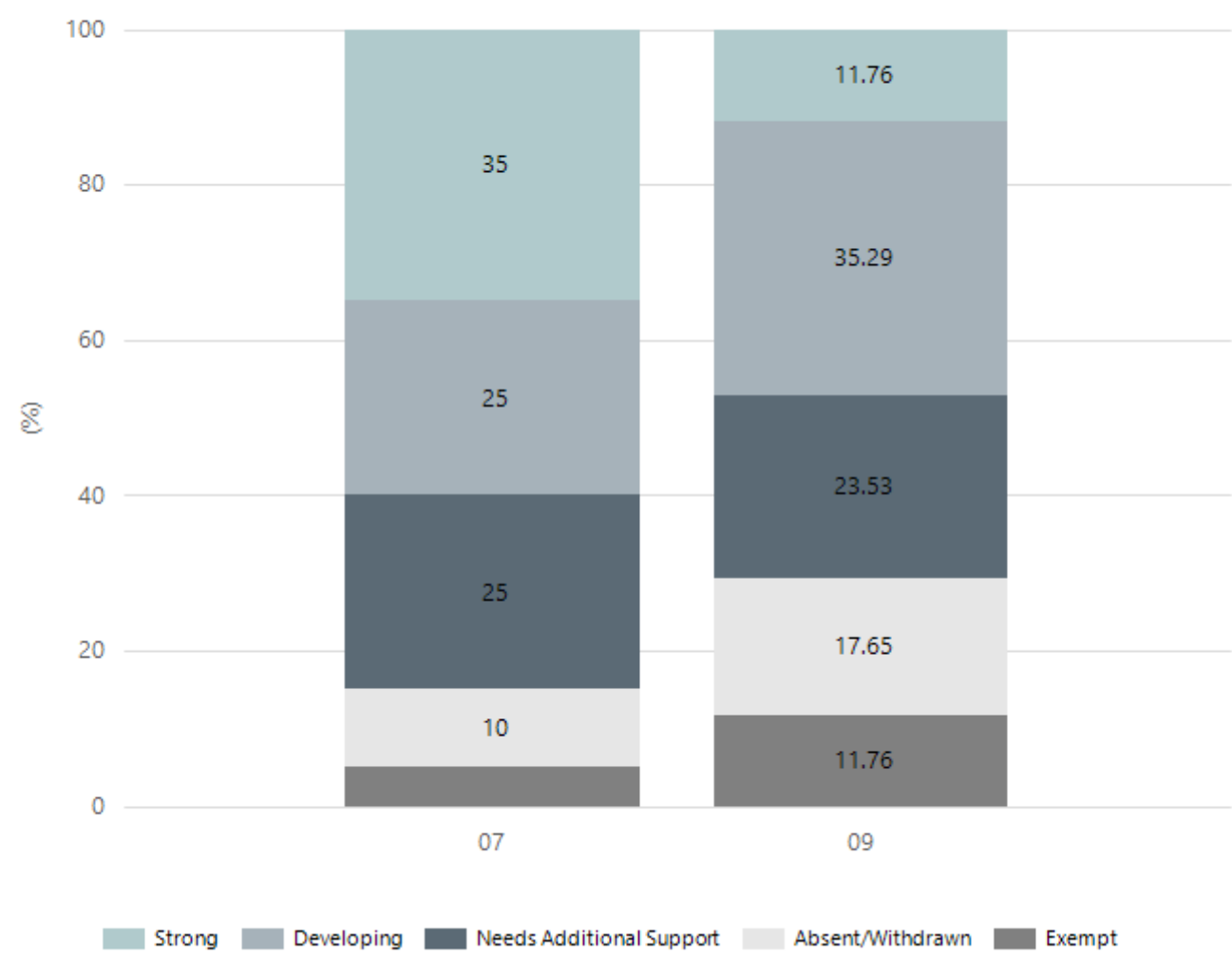
Writing



Year Level	07	09
Exceeding	1	1
Strong	8	2
Developing	5	6
Needs Additional Support	5	3
Absent/Withdrawn		3
Exempt	1	2
Total	20	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

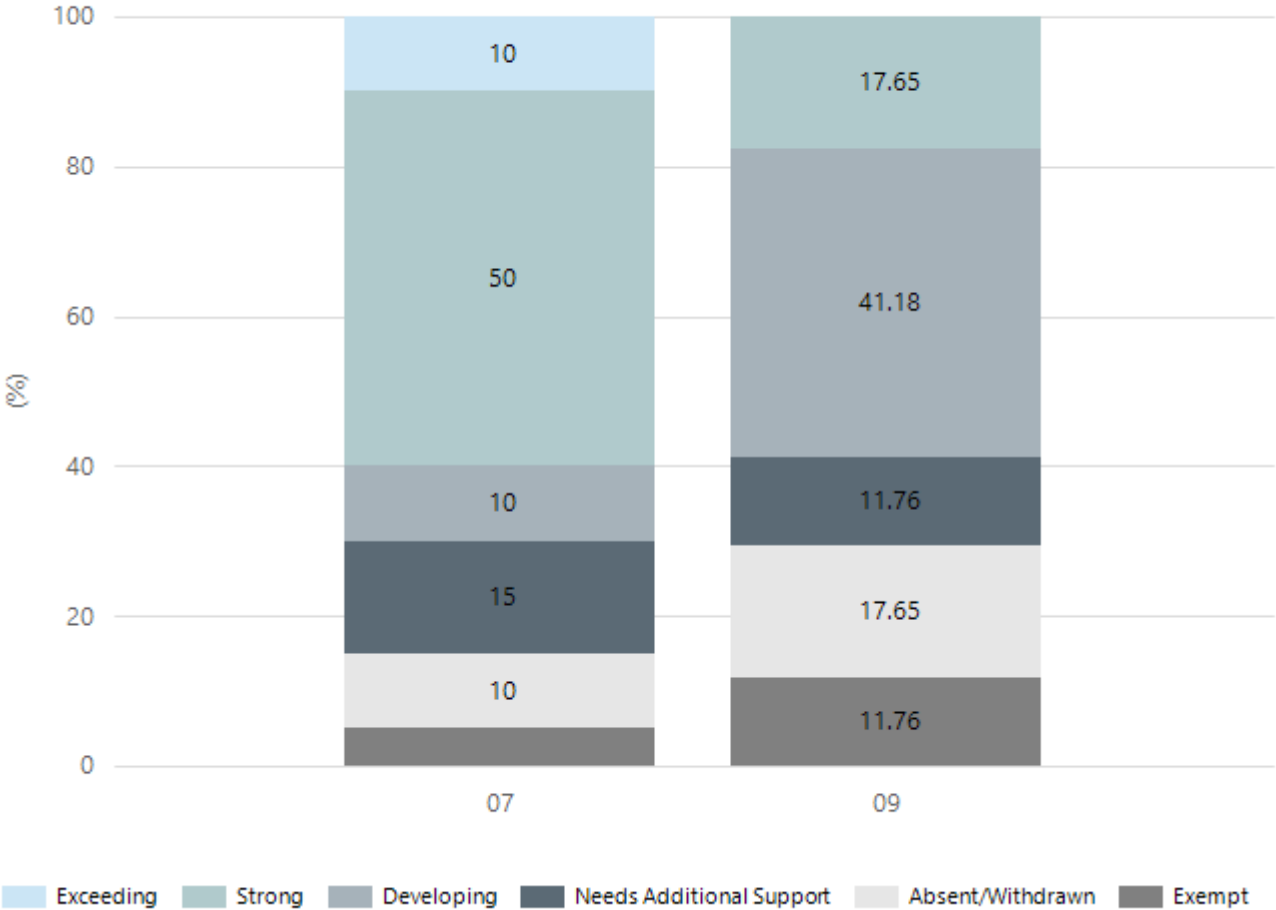
Grammar



Year Level	07	09
Strong	7	2
Developing	5	6
Needs Additional Support	5	4
Absent/Withdrawn	2	3
Exempt	1	2
Total	20	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	2	
Strong	10	3
Developing	2	7
Needs Additional Support	3	2
Absent/Withdrawn	2	3
Exempt	1	2
Total	20	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	95%	94%	94%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	7%	1%	2%	3%
A	14%	5%	4%	6%
A-	19%	9%	11%	11%
B+	8%	12%	12%	12%
B	8%	12%	13%	13%
B-	8%	14%	15%	11%
C+	16%	12%	13%	12%
C	13%	17%	14%	17%
C-	7%	13%	9%	9%
D+		2%	4%	2%
D	0%	1%	2%	2%
D-	0%	0%		0%
E+		1%	0%	0%
E		1%		0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
97%	100%	98%	96%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	67%	57%	49%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

# School Attendance

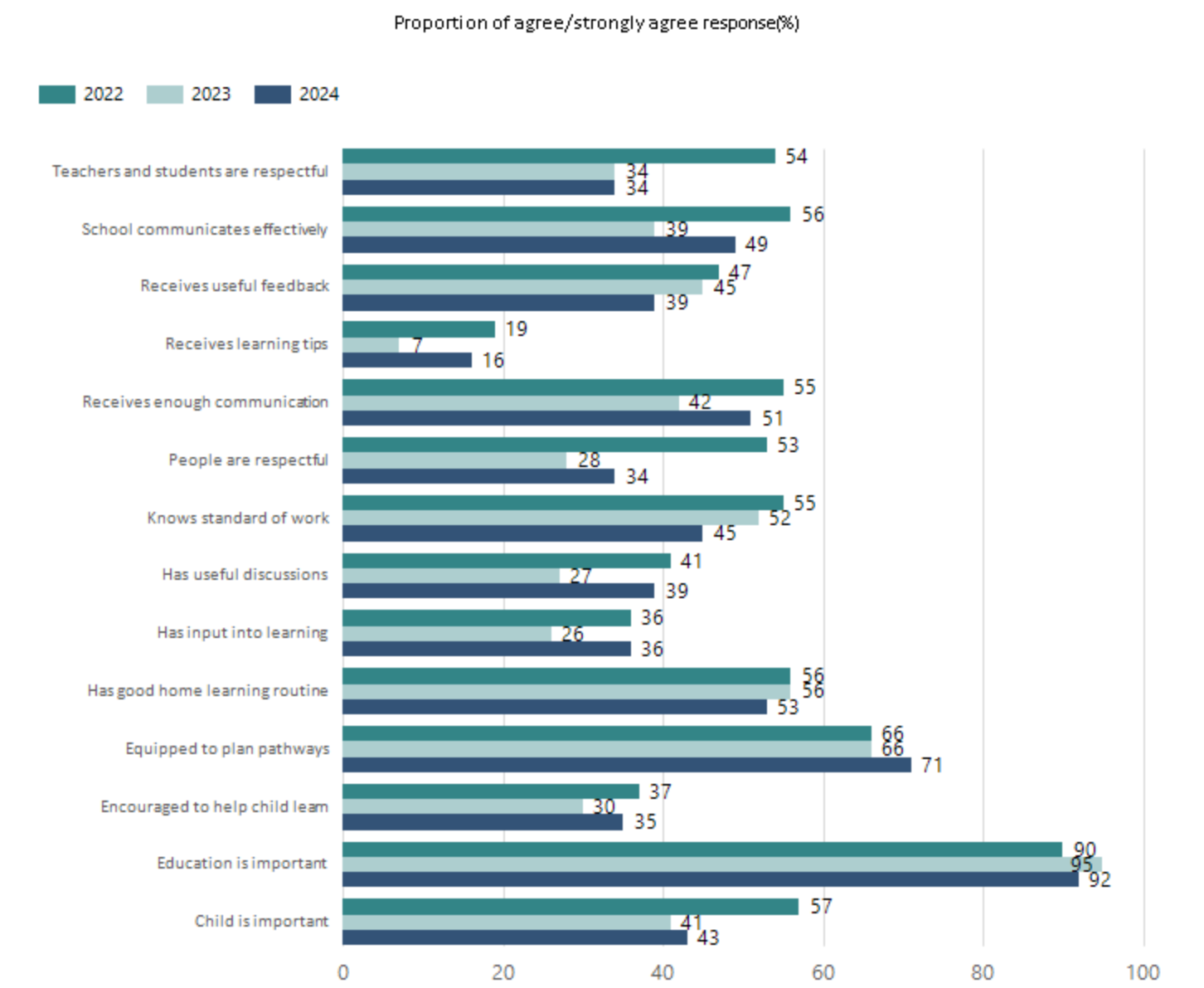
Year Level	2022	2023	2024
Year 07	80.3%	84.4%	83.6%
Year 08	78.7%	78.4%	76.8%
Year 09	71.9%	74.1%	75.1%
Year 10	76.1%	71.1%	69.2%
Year 11	69.4%	79.7%	67.3%
Year 12	73.3%	76.0%	79.3%
Secondary Other	83.9%	82.0%	83.7%
Total	75.4%	77.3%	75.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.



# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	16.0%
PE - PAID EMPLOYMENT IN SA	12	17.0%
SM - SEEKING EMPLOYMENT IN SA	12	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	22	31.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	36
Postgraduate Qualifications	24

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.8	54.7	2.6	33.0
Persons	2.0	58.0	3.0	38.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	59778.00
Parent Contributions	260277.00
Fund Raising	9378.00
Other	

Data Source: School supplied data.