

Site Learning Plan

Improving teaching & learning practices and a culture of high expectations

Tier 3 - Executive

Equity and Excellence

Focus:

Culture of high expectations and impactful pedagogical practices

Priorities:

- Knowledge, skills, competencies and capabilities
- Inclusion
- Aboriginal Learners

Wellbeing

Focus:
Culture of positive wellbeing

Priorities:

- Belonging and Safety
- Resilience and Persistence

Learner Agency

Focus:

Culture of empowered learners

Priorities:

- Partners in learning
- Voice to agency

Effective Learners

Focus:

Culture of lifelong learners

Priorities:

 Metacognition and selfregulation

Tier 2 - Senior

Pedagogy

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Focus:

Empowering learning through engaging pedagogy

<u> Assessment</u>

Focus:

Continuous improvement

Curriculum

Focus:

Priorities:

Activating curriculum for learning

Inclusion

Focus:

Enhancing inclusive practices to support student engagement & wellbeing

Aboriginal Learning

Focus:

Improvi<mark>ng accep</mark>tance, value and respect of Aboriginal learners

Career Education

Focus:

Strategically lead whole school pathways and careers

Priorities:

- Enhance leadership understanding
- Equip staff with strategies
- Align pedagogy with curriculum & assessment

Priorities:

- Connection
- Moderation
- Feedback
- Building capacity to provide contextualised learning
- Curriculum planning & mapping
- documentation review and refinement

Priorities:

- Supportive & equitable learning space
- Personalised learning strategies
- Actively engage students through teaching methods

Priorities:

- Developing relationships
- Growing Cultural awareness of staff

Priorities:

- Enhancing pathway options
- Monitoring and Evaluation

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Tier 1 - Faculty

Maths & Science Learning Plan

Focus:

Activate the SA curriculum to enhance STEM engagement

English & Humanities
Learning Plan

Focus:

Cultivating curiosity challenge and joy

Languages Learning Plan

Focus:

Creating curiosity and joy

Art & Technology Learning Plan Health & Physical Education Learning Plan

Focus: Focus:

Safe, inclusive environment Developing resilience and fostering motivation and collaborative humans learning

Priorities:

- Curriculum Development
- Consistency in approaches programming and assessment

Priorities:

- The J factor
- incorporating task design

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- incorporating task design

Priorities:

Firm but Fair

Priorities:

• Exploring the Capabilities and Dispositions

Tier 1 - Year Level

Year 7 & 8 Learning Culture

Focus:

Strong foundational connections

Priorities:

• Opportunities to build connection

Year 9 & 10 Learning Culture

Focus:

Building connection and collaboration

Priorities:

Opportunities to build respect

Year 11 & 12 Learning Culture

Focus:

Strengthening connection

Priorities:

 Opportunities to focus on Positive Post School Pathways